



Committed to Excellence

Classroom/Learning Support Assistants

to start as soon as possible
£12.08 to £12.56 per hour plus holiday pay
(FTE £23,297 to £24,224p.a.)

Term time only (Plus up to 2 INSET days on a timesheet)
Between 15 and 35.25 hours per week, to be worked between
8.30am – 4pm; 8.15am on Wednesdays
(Flexible start and end times will be considered for the right candidate)

John Colet School is an oversubscribed, Ofsted graded 'GOOD' school with friendly staff and a great school community? You don't need a degree or do years of study to feel good about your work and have up to 14 weeks off a year.

Are you looking for work to fit in with your family life? Have you finished your degree and are not sure of your next step? Are you considering becoming a teacher but want to see if it is a career you would enjoy before committing to teacher training (we may also be able to offer teaching training through ASTRA Learning Alliance)?

We are looking for enthusiastic and friendly people to join our Learner Support Team who work with students across the age range (11-18) with physical and/or learning disabilities in the classroom under the guidance of the teacher or in the dedicated Learner Support Department. Reliability, patience, flexibility and a good general knowledge are essential and all necessary training is provided.

Candidates must have a minimum of Mathematics, English and a science GCSE level at grade C or equivalent.

Applications will be reviewed upon receipt and interviews may be offered before the closing date so early submissions are advised.

Visits to the school are warmly welcome. To arrange a visit or to find out more about the role, please contact our school office on 01296 623348.

Closing date: Candidates will be interviewed as applications are received

Please email completed application forms to office@johncolet.co.uk

The John Colet School takes the safeguarding and wellbeing of students seriously and this post is subject to an enhanced DBS and Qualifications check