

### **Ready - Respectful - Responsible**

#### Parent Briefing 17.11.23

Dear Parent/Carer,

Well, it's been another week of 'making connections' for me. Yesterday morning I attended the John Colet primary liaison group. This is a regular meeting where I meet with feeder school heads to discuss pertinent issues that affect all of our schools and also reflect on successes and challenges. I was proud to hear a head express her delight that John Colet students had contributed to health & safety week at her primary school and had made an excellent impression on her young people.

I also had the pleasure of meeting with a local authority representative on Wednesday as part of a move to build progressive partnerships with, not just local partners, but also county level partners. It is vital that schools have external eyes to help us to be positively critical as we embark on our improvement journeys. It was a refreshing meeting during which the leadership team articulated our systems, culture and ethos; we also went on a learning walk and witnessed calm and productive classrooms with a high level of skilful teaching. The representative left buoyant and excited about John Colet school and offered some useful pointers to aid us in reflecting on our improvement agenda. As a result of this partnership we will be commissioning some external assessments of elements of our provision with the aim of consolidating good practice and aiming even higher in our ambition and aspiration for our students.

On Monday evening I braved the dark, windswept roads to attend the Grove theatre in Dunstable to watch twenty five students perform a Shakespeare play as part of the national Shakespeare schools festival project. This project involves schools performing 30 minute versions of Shakespeare plays to celebrate his legacy. Over 400 schools participate across the country. To perform publicly on a professional stage is an enormous experience and I was hugely impressed with the confident performance of our students who were fueled by adrenaline and excitement. It was also good to see the cast representative of all year groups. A real community effort!

On Wednesday it was the **students' turn to make connections with every year 11 student undergoing a mock job interview** with one of over twenty employers who volunteered to attend John Colet and contribute to what were real life scenarios. **Each student completed an interview and then received feedback on their performance.** As I spoke to many of our employer guests it was becoming clear that employers are digging much deeper into the 'character' of potential employees in the jobs market. CV's and grades are simply not telling employers enough about each individual's capability. **Experiences beyond the formal examined curriculum are becoming more valuable as a criteria for selection and this was alluded to by many of the employers that I spoke to.** A good **work ethic, character and resilience** will rule the day as we move forward into a new era of employment opportunities and that aligns very much with the John Colet emphasis on character and enrichment. This was a highly valuable experience for our students.

Take care
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Ian Brierly

#### **REMINDERS & NOTICES**

#### **DATES FOR YOUR DIARY**

• **Year 11 Mocks** - 30.11.23 → 14.12.23

Christmas Concert - 14.12.23
1st Day of Spring term - 04.01.24
Year 13 Mocks begin - 04.01.24

#### **OPPORTUNITIES**

**COVER SUPERVISOR REQUIRED**: An excellent opportunity for any person who has just finished education or any who may be considering a future career in education, or for anyone who would like a role which can fit around their family life. If interested please contact Mrs Perry: <a href="mailto:cperry@johncolet.co.uk">cperry@johncolet.co.uk</a>

**CASUAL INVIGILATORS:** We are always looking for people to join our **team of casual invigilators** If you are interested or would like to inquire as to opportunities then the advert and application form for invigilators can be found <a href="here">here</a>.

**MODERN FOREIGN LANGUAGES VOLUNTEERS:** If you speak French or Spanish and would like to support our MFL department please contact Mrs Simpson, our Head of MFL, directly: <a href="mailto:isimpson@johncolet.co.uk">isimpson@johncolet.co.uk</a>.

**WENDOVER YOUTH CENTRE LEAD YOUTH WORKER/CENTRE MANAGER JOB VACANCY -** for further enquiries to admin@wendoveryouth.co.uk please.

#### **SAFEGUARDING LEADS & INFORMATION**



Mr Crawford Deputy Headteacher DSL





Mrs Rowland \*Operational Safeguarding Lead DDSL

If parents have any concerns about this practice or, believe that any young person at John Colet School might be at risk, then please do contact one of the members of our Safeguarding Team via <a href="mailto:safeguarding@johncolet.co.uk">safeguarding@johncolet.co.uk</a>

#### **MENTAL HEALTH & PARENT SUPPORT**



Professor Robin Banarjee from the University of Sussex is an expert on research into kindness. In our <u>podcast</u> he talks with Dr Weston about the impact that observing and performing acts of kindness can have on children. Kindness gives children a sense of agency, the belief that they can impact the world around them,

and a belief that the world is a hopeful and benevolent place.

Our kindness passport is a great resource to use with younger children. It encourages children to notice all the kind things that they do for others. When they do something kind, they take this book to their teacher (or a family member) to get it stamped. We've included plenty of ideas for them to try, but there's also lots of space for them to write down their own kind acts that we haven't thought of.

If you are raising older teens, consider using our <u>conversation starters</u> to kick off a good family discussion around values. As a family, how do we treat others? What is our motto? What do we consider to be 'unacceptable' behaviour? What is bullying behaviour? Arnd how can we ensure we don't feel tempted to participate in it at school, at work or in personal relationships?

There are two versions of our downloadable activity on treating others kindly, one for younger children and one for teenagers.

It is important our children are encouraged to stand up for others and to gently challenge poor treatment when they see it. How can we raise upstanders? Here are a few <u>tips</u> for you to consider.



Relationships, Kindness and Success



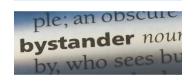
Family Values



Treating Others Kindly (younger children)



Treating Others Kindly (teenagers)



Raising an "Upstander"



Kindness Passport

#### **UNIFORM**

- **Shoes -**. Please check that they will conform there are diagrams on the website to help.
- **Piercings** the rule is for a small, single, plain stud in the earlobe of each ear. Getting additional piercings that are not healed in time for the start of term means spending time in isolation until the item can be removed.
- Optional plain black v-neck jumper (worn with, not instead of the blazer). A number of black sweatshirts have crept in. These are not acceptable.
- Plain outdoor coat, no large logos. So no hoodies, zipped or otherwise.
- No visible body art, please ensure holiday tattoos are removed.
- Clear nail varnish may be worn but **fingernails must be short and nail extensions of any kind are not permitted.**
- False eyelashes are not permitted.
- **Jewellery** (except a watch and earrings as stated above) is not permitted. In the case of jewellery and other accessories, the student will be asked to remove the item, which will be confiscated. A parent/carer will then need to come into school to collect the item in line with school policy.

The full uniform policy can be viewed in the policies section of the school website.

#### WENDOVER PROPOSED SKATEPARK

**Share your thoughts** about this exciting project on the planning application page:

 $\frac{https://publicaccess.aylesburyvaledc.gov.uk/online-applications/applicationDetails.do?activeTab=documents\&keyVal=S1LRAOCLIOU00$ 

Or visit the crowdfunding page to help out: <a href="https://www.crowdfunder.co.uk/p/wendover-skatepark">https://www.crowdfunder.co.uk/p/wendover-skatepark</a>



# SAFEGUARDING ADVICE FOR PARENTS ional Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit national college.com for further guides, hints and tips for adults. What Parents & Carers Need to Know about art TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well connecting to smartphones and other wireless devices. Most new televisions WHAT ARE are internet enabled – so whether you're thinking of upgrading your home viewing system or buying an THE RISKS? additional TV for your child's room, it's now even more important to consider the online safety aspects. AGE-INAPPROPRIATE CONTENT UNCONVINCING SECURITY INCREASED SCREEN TIME A SILENT SPY? REMOTE-CONTROL RETAIL Advice for Parents & Carers CREATE CHILD PROFILES MAKE IT A FAMILY THING SET UP PARENTAL CONTROLS CONSIDER THE LOCATION National NOS Meet Our Expert Online Safety

## **Committed To Excellence**

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#WakeUpWednesday

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# COUNCILLOR SURGERIES

3rd Thursday of each month!

Collecting positive ideas for the future of Wendover!



- 16th November
- @ 10am 12pm
- Wendover Library



Bring your thoughts, ideas, or concerns and chat with the Parish Councillors.







7pm Friday 24th November **Wendover Memorial Hall** 



Join us for a glass of wine and discuss plans for HS2 in Wendover