



Every Student Thriving

14 June 2024

Dear Parent/Carer,

This week I thought I would offer **our new Head students the opportunity to introduce themselves**. Our Sixth Form students are **role models for both the lower and upper school** and are a great resource, as they have much more recent experience of the challenges and opportunities our younger students face. They regularly give sage advice! Their contribution to the vibrancy of the student body is welcome and **they already run the successful peer mentoring programme, lead the Ally group** and support with many sporting and musical activities, technology and language events.

'Hello, I'm **Evie and I study Art, Media Studies, Sociology and EPQ**. Beyond sixth form I would love to go to university to study Fashion Design. As Head Student I would love to help students across the whole school be more expressive about their school experience. Getting regular feedback from students throughout the school year could ensure that we can help as many students as possible. **I would like to make the school more inclusive by reviewing topics like the dress code and enrichment for sixth form students**. As well as this, I would like to work with Mrs Fanchi to **review the assembly rota to include more worldwide issues to improve student awareness of national and global news**.'

'Hello, I'm **Jonny, I study business, finance, and sociology**. As Head Student, **I want to be able to be seen as a role model for all students, and ensure that everyone has the best experience at John Colet School**. One of my favourite things about JCS is the support that I receive from teachers, and how I am always pushed to perform at my best. This is one of the reasons that I chose to stay at JCS sixth form, as I knew that all my teachers would assist me in ensuring that I get the future that I am aiming for.'

My name is Lizzy and I am very excited to be one of the Head Students here at John Colet School. I love music...a lot...listening, playing, composing, you name it! Having participated in many of the musical events and competitions in this school, including the Christmas Concert and the 'A New Fairytale' musical, I have also helped to set up the Nearly New Uniform shop with the Lionel Abel Smith Trust. My aspirations for the future involve a career in Law, which I will either take up in uni or an apprenticeship. I stayed at JCS in sixth form as many of my teachers were very supportive and helped me to unlock my academic potential. **I want to help bring positive change to the school. I aim to make students feel more comfortable when accessing the facilities, address their queries and provide more enrichment opportunities for Year 12s**.'

'**My name is Olive and I study Media Studies, Art and English Literature**. After Sixth Form, I hope to go to University to study Psychology. I stayed at JCS for sixth form because I enjoyed the atmosphere and community. As a Head Student, **I would love to make our team more known and accessible for the younger years. I want to be a resource for improvement or advice**.'

I look forward to working with this excellent, ambitious and altruistic Head Student team as well as welcoming the many new Year 12 students who will become our future peer mentors and community service providers.

Take Care - Ian Brierly

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REMINDERS & NOTICES

DATES FOR YOUR DIARY

Year 9 Futures Day	19 June
Focus week	24 -28 June
Year 6 Induction days	2 & 3 July
Year 10 / 12 D of E qualifying	5 July

PARKING - REMINDER

A PLEA : Please could you ensure that you do not park in or block access to the Wendover Health Centre. IT IS NOT A DROP OFF ZONE and car issues are beginning to impact significantly on the centre's ability to operate effectively at key points in the day.

SAFEGUARDING SPOTLIGHT

SEXTORTION

Young people are more vulnerable than ever due to the amount of time they typically spend online. With this in mind, the National Crime Agency (NCA) has, earlier this week sent an alert out to all schools nationally regarding "sextortion" and its prevalence. [Please see this link](#) for further information about what it is, what the signs of it are and how you can support your children to remain safe online.

OPPORTUNITIES

COVER SUPERVISOR REQUIRED : An excellent opportunity for any person who has just finished education or any who may be considering a future career in education, or for anyone who would like a role which can fit around their family life. If interested please contact Mrs Perry:

cperry@johncolet.co.uk

PART-TIME DATA AND ASSESSMENT OFFICER REQUIRED: An opportunity has arisen for someone with good data manipulation skills to support our data team. Please contact cperry@johncolet.co.uk for further details.

EXAMS OFFICER REQUIRED: Please contact cperry@johncolet.co.uk for further details.

MODERN FOREIGN LANGUAGES VOLUNTEERS: If you speak French or Spanish and would like to support our MFL department please contact Mrs Simpson, our Head of MFL, directly:

isimpson@johncolet.co.uk

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SAFEGUARDING ADVICE FOR PARENTS : Click [HERE](#) for a higher res version

10 Top Tips for Parents and Educators FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



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PARENT GUIDE

ParentGuide is putting on a series of free webinars before the summer break to benefit parents/carers of current Yr 9, 10, and 11 students.

Details of each event can be found by clicking on the event link where there will also be the opportunity to register for a ticket.

As with all of our ParentGuide webinars, they will last approximately 45 minutes and attendees will be given the opportunity to ask questions at the end.

If parents can't attend the events live, then as long as they have registered for a ticket, they will be emailed a link to the replay as soon as the event has finished.

- Stepping up to Yr 12. 7-8pm, Thurs 20th June (For parents/carers of current yr 11 students)
- <https://events.parentguidetoeducation.com/stepping-up-to-y12>
- Navigating yr 11. 7-8pm, Thurs 27th June (For parents/carers of current yr 10 students)
- <https://events.parentguidetoeducation.com/navigating-y11>
- Navigating GCSE. 7-8pm, Thurs 4th July (For parents/carers of current yr 9 students)
- <https://events.parentguidetoeducation.com/navigating-gcses>

We would be very grateful if you could share these free events with the parents/carers in the appropriate ages groups.



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SAFEGUARDING LEADS & INFORMATION



Mr Crawford
Deputy Headteacher
DSL



**Be Safe,
Be Kind**



Mrs Rowland
*Operational Safeguarding Lead
DDSL

If parents have any concerns about this practice or, believe that any young person at John Colet School might be at risk, then please do contact one of the members of our Safeguarding Team via

safeguarding@johncolet.co.uk

TEACHER TRAINING

ASTRA School-Centred Teacher Training

10

**YEAR
ANNIVERSARY**

Teacher Training opportunities with Astra SCITT from September 2024

Whether you or someone you know is a recent graduate or potential career switcher, teaching offers a rewarding, challenging and varied career. **John Colet School** works in partnership with [Astra School Centred Initial Teacher Training](#) to provide training for new primary and secondary teachers on a full-time or part-time basis. Astra works in partnership with over sixty local schools across Buckinghamshire and all courses lead to Qualified Teacher Status (QTS) and most applicants also study for the Postgraduate Certificate in Education (PGCE). Generous tax-free bursaries are available in many secondary subjects and all courses are eligible for student finance.

Applications for teacher training are made through [DfE Apply](#).

Do contact Astra (hello@astra-alliance.com)/01494 787573 if you would like to know more.

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Buckinghamshire Family Learning

Help Your Child Manage Their Wellbeing with these FREE Online Workshops*



Years 7, 8 & 9, Tuesdays 9:30am to 11:30am

- 4 June: **Help your child to develop confidence and resilience** ([FMWB056](#))
- 11 June: **Help your child cope with stress and anxiety** ([FMWB081](#))
- 12 June (Wednesday 7pm-9pm): **Help your child manage their behaviours** ([FMWB099](#))
- 18 June: **Help your child to develop positive friendships and manage peer pressure** ([FMWB087](#))
- 25 June: **Happy, healthy and safe online-tips to help your child** ([FMWB092](#))



Years 10 & 11, Wednesdays 7pm to 9pm

- 19 June: **Help your child to develop confidence and resilience** ([FMWB112](#))
- 26 June: **Help your child to develop positive friendships and manage peer pressure** ([FMWB113](#))

Also available

Everyday First Aid, Southcourt Family Centre ([EMFA042](#))

- Wednesday 19 June, 9:30am to 12pm

Thinking About Volunteering ([EMVW018](#))

- Tuesday 2 July, 9:30am to 11:30am

* For parents and carers with a child in Years 7 to 11 at one of the following schools: Aylesbury UTC, Aylesbury Vale Academy, Beaconsfield School, Bourne End Academy, Buckingham School, Chiltern Hills Academy, Cottlesloe School, Cressex Community School, Highcrest Academy, John Colet School, Mandeville School, Princes Risborough School, Sir William Ramsay School, Stony Dean School, The Grange School, Thomas Freemantle School and Waddesdon CofE School



SCAN ME



To enrol: **SCAN** the QR code, **CLICK** on the course code link or **PHONE** 01296 383582 with the course code (eg. FMWB000)

For more information, text Kathryn 07770 641997



[buckinghamshireadultlearning](#)



[BucksAdLearning](#)



[adultlearningbc.ac.uk](#)

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LOCAL UPDATES / EVENTS

AYLESBURY RUGBY WOMEN

ANY LEVEL OF EXPERIENCE
AMAZING FACILITIES INCLUDING
GYM AND PHYSIO
NC3 MIDLANDS (SOUTH) LEAGUE
WOMENSRUGBY@AYLESBURYRFC.CO.UK

TRAINING TIMES:
WEDNESDAY 19:30-21:00
SUNDAY 12:30-14:00



ARFC HP22 5RN

WENDOVER SPARROWHAWKS NETBALL TEAM

Fancy joining us for some netball?

Everyone Welcome

- Friendly ladies club with a good mix of age and ability
- Training every Tuesday with experienced coach
- 7.30—9pm at Aylesbury High School
- £5 per week (or save money and block book)
- Lots of coached drills and game play at training

Opportunities to join one of our 3 ladies teams for the upcoming summer league and 24/25 ADNL winter league

- Youth training Tuesdays at 6.15-7.15pm (school years 8-11 welcome)
- Opportunities to join a team for the summer league or just come for training

Email wendoveryouthnetball@hotmail.com for info

Interested? Get in touch...

E: wendoverladiesnetball@hotmail.com
Insta: @wendoversparrowhawks





Florence Nightingale Hospice Care

Midnight WALK Weekend

Saturday 22nd June

Celebrate, cherish and remember loved ones.
Show your appreciation for our Hospice.
Take part on your own or in a group.

fnhospice.org.uk/midnightwalk

ASM METAL RECYCLING | Aston | RADLEY | 