

Ready - Respectful - Responsible

Parent Briefing 3.11.23

Dear Parent/Carer,

I hope you had a restful half-term.

I always feel that this half-term is what one might describe as **the 'knuckle down' half-term.** In the run up to Christmas young people don't have their usual outlets to burn off energy and frequently find themselves restricted by darker days and more challenging weather. This presents **an opportunity to consolidate learning** and really set good foundations for the new year. This is particularly important for Year 11 and Year 13 both of whom have mock examinations on the horizon. **A reminder** that the **'Into the Sixth' open evening event for our Year 11 students takes place next Thursday evening; there are still some tickets available for the talk starting at 6pm.**

Mocks are a critical moment and enable us to predict possible performance in the summer exams, identify gaps in knowledge, adapt our curriculum to address common misconceptions and also serve as the basis of offers for sixth form or college places looking into the future. They are also a great opportunity to put a revision schedule in place that can be built on in the new year. I have always found that those students who approach their mocks as an opportunity to identify issues, practise exam technique and find out what they need to address moving forward thrive in the summer exams.

A great place for students to start in preparing for mocks is by **using the checklists on the website alongside GCSE Pod**. All students have **free access using their school email address,** and it is an excellent way to gain, refresh and check knowledge using the short videos and check and challenge quizzes. If you haven't explored the site as yet, **there is a parent information video** <u>here</u>. There is also more support <u>here</u>.

I met with our **local transport police officers** just prior to half-term as an incident had recently taken place at Wendover station where a young person had feigned 'hugging' a stationary train. Thiscaused the driver to **activate his emergency stop protocol**. This is beyond reckless and although the police believe that no ill intent was meant if the train had pulled away the consequences for the young person **could have been fatal**. Please make sure that your child is fully aware that safe conduct is imperative whilst at any train station in order to safeguard themselves and the public.

Just a gentle reminder that your **first point of contact for any issues should be your child's form tutor**. This helps us to manage issues proportionally and where necessary escalate to the relevant party.

We appreciate that pick up from school can be challenging and I'd like to thank parents for not blocking out the medical centre. **Could I also ask you to turn off your engines if waiting. This reduces a variety of pollutants (noise and chemical)** whilst creating a more convivial and environmentally friendly end to the school day for all parties.

Take care. - Ian Brierly

REMINDERS & NOTICES

IMPORTANT MESSAGE REGARDING ADHD MEDICATION

Dear Parents and Carers

We have been notified by the Local Authority SEN team of a potential shortage of certain ADHD medications. We realise this must be a worrying time for you and we would like to assure you that, as a school, we will be supporting your families where we can.

The current guidelines from County state:

There has been a national clinical alert issued by the Department of Health and Social Care (NHS England) to highlight the current shortages in Attention Deficit Hyperactivity Disorder (ADHD) medications across the UK. The shortages are the result of increased demand and manufacturing issues. As a result, the supply of ADHD medication is intermittent. This is likely to remain the case for the remainder of 2023. Several ADHD medications have been affected: Equasym XL, Xaggitin XL, Concerta XL, Xenidate XL, Elvanse, Elvanse Adult, Guanfacine and Atomoxetine.

The advice to parents and carers is:

- To continue their child on the current medication.
- To continue ordering repeat ADHD medication as usual, but to re-order when there are between 7-14 days of medication left to allow time to source the medication.
- To try to contact other pharmacies in their local area to check they have supplies.
- To contact the GP/specialist service if they have tried but are unable to find the ADHD medication for their child.
- Due to the medication shortages there may be unavoidable gaps in the child's treatment.

Further information can be found here:

• Community paediatrics - Buckinghamshire Healthcare NHS Trust - CYP Website (buckshealthcare.nhs.uk)

If any of the medications listed above are prescribed to your child then please check with your GP or pharmacy about the status of the supply. If your child has a current diagnosis of ADHD can you please ensure that we are aware of this, if you have not already informed us, and email <u>lbendel@johncolet.co.uk</u>. Can you please include the following information:

NAME, DATE OF BIRTH, YEAR GROUP AND FORM, DIAGNOSIS, MEDICATION (If relevant).

If you are already aware that there is a shortage for your child, can you also please let us know.

The SEN department will endeavour to create a plan to help support you and your child if affected, and ensure we offer support for every child to remain at school if they are attending without having their ADHD medication.

Kind regards - Miss Bendel - SENCo

DATES FOR YOUR DIARY

- Into the Sixth Form Open Evening
- Year 12 consultation evening
- Year 11 Mocks

- 09.11.23
- 16.11.23
- 30.11.23 → 14.12.23

OPPORTUNITIES

COVER SUPERVISOR REQUIRED : An excellent opportunity for any person who has just finished education or any who may be considering a future career in education, or for anyone who would like a role which can fit around their family life. If interested please contact Mrs Perry: <u>cperry@johncolet.co.uk</u>

CASUAL INVIGILATORS: We are always looking for people to join our **team of casual invigilators** If you are interested or would like to inquire as to opportunities then the advert and application form for invigilators can be found <u>here</u>.

MODERN FOREIGN LANGUAGES VOLUNTEERS: If you speak French or Spanish and would like to support our MFL department please contact Mrs Simpson, our Head of MFL, directly: <u>isimpson@johncolet.co.uk</u>.

SAFEGUARDING LEADS & INFORMATION



Mr Crawford Deputy Headteacher DSL



Mrs Rowland *Operational Safeguarding Lead DDSL

If parents have any concerns about this practice or, believe that any young person at John Colet School might be at risk, then please do contact one of the members of our Safeguarding Team via <u>safeguarding@johncolet.co.uk</u>

Be Safe,

Be Kind

WENDOVER PROPOSED SKATEPARK

Share your thoughts about this exciting project on the planning application page:

https://publicaccess.aylesburyvaledc.gov.uk/online-applications/applicationDetails.do?activeTab=documents&keyVal=S1LRA0CLIOU00

Or visit the crowdfunding page to help out: <u>https://www.crowdfunder.co.uk/p/wendover-skatepark</u>

MENTAL HEALTH & PARENT SUPPORT



If you're worried about your child's health, and especially their mental health, it isn't always easy to get access to an expert who can inform, advise or reassure you. At Tooled Up we have several opportunities in November for parents who'd like to hear from professionals. Questions can be asked anonymously at these

sessions, or sent in advance to kathy@tooledupeducation.com to be asked, also anonymously, on your behalf.

Live Q&A with a Consultant Psychiatrist: Thursday 2nd November, 20:15 GMT

Do you have a question about the mind of your child that you wish you could ask an expert? We're thrilled to be hosting a live Q&A with Dr Anna Conway Morris, a consultant psychiatrist who specialises in adolescent mental health. Register <u>here</u>.

Understanding Girls with Dr Tara Porter: November 21, 19:30 GMT

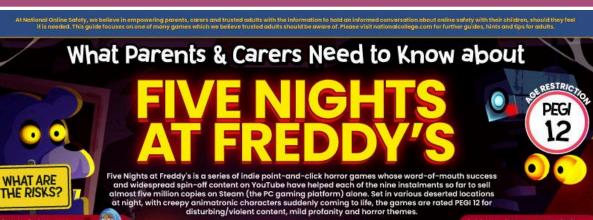
Dr Tara Porter is a Clinical Psychologist and Writer. She worked in the NHS for over 25 years in child and adolescent mental health and has her own successful private practice. In this webinar, clinician and author, Dr Porter will be exploring why some girls are struggling so much at present, and will provide parents with ideas for bolstering their relationship with their daughters whilst supporting their mental health. Register <u>here</u>.

Webinar on Self-Harm with Dr Dennis Ougrin: November 29th, 17:30 GMT

Following his successful and fascinating <u>webinar</u> on discussing real-world trauma with children, psychiatrist Dr Dennis Ougrin returns to help parents and educators with an equally sensitive topic: self-harm. Please note this is a live Q&A rather than a 'talk'. Register <u>here</u>.

Or tune in to hear what Professor Tamsin Ford, Professor of Psychiatry at the University of Cambridge has to say on a whole range of interesting topics! Listen back to a fascinating <u>Q&A</u> with her here.

SAFEGUARDING ADVICE FOR PARENTS



FRIGHTENING THEMES

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STRESSFUL SITUATIONS

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AGE-INAPPROPRIATE 18



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Advice for Parents & Carers

USE PARENTAL CONTROLS

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SPOT THE SIGNS

Meet Our Expert

🂓 @natonlinesafety

AutionalOnlineSafety

Every child is differe worth playing Five N a while to gauge hov cope with the series' aspects. If they're ol-time playing it toget takes between two of , of course, so it cours of hits at Freddy's yourself for your young gamer might more frightening and disturbing enough, you could spend some er – after all, it usually only of ten minutes to complete a

Unlike firstop and both to the some instalments in ready's doesn't both some instalments in noting, however, that some instalments in ob provide the option for players to spend do provide the option for players to spend money. With that in mind, it's important money with that in mind, it's important money on your child's expenditure of money are on your child's expenditure of the owney of the owney of the owney. TALK ABOUT THE RISKS

O @nationalonlinesafety



TRY IT YOURSELF

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LIMIT SPENDING

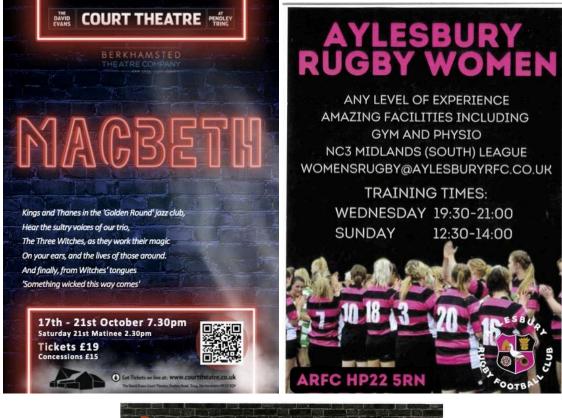
Unlike many popular titles, Five Night's at Freddy's doesn't bombard players with

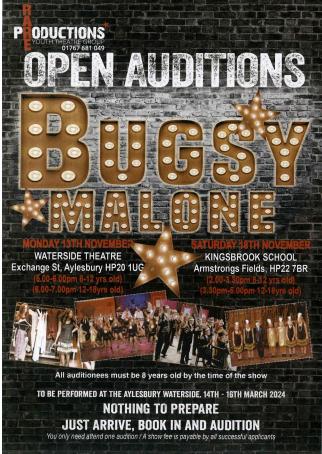


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LOCAL UPDATES / EVENTS





UNIFORM

- **Shoes** -. Please check that they will conform there are diagrams on the website to help.
- **Piercings** the rule is for a small, single, plain stud in the earlobe of each ear. Getting additional piercings that are not healed in time for the start of term means spending time in isolation until the item can be removed.
- Optional plain black v-neck jumper (worn with, not instead of the blazer). A number of black sweatshirts have crept in. These are not acceptable.
- Plain outdoor coat, no large logos. So no hoodies, zipped or otherwise.
- No visible body art, please ensure holiday tattoos are removed.
- Clear nail varnish may be worn but **fingernails must be short and nail** extensions of any kind are not permitted.
- False eyelashes are not permitted.
- **Jewellery** (except a watch and earrings as stated above) is not permitted. In the case of jewellery and other accessories, the student will be asked to remove the item, which will be confiscated. A parent/carer will then need to come into school to collect the item in line with school policy.

The full uniform policy can be viewed in the policies section of the school website.