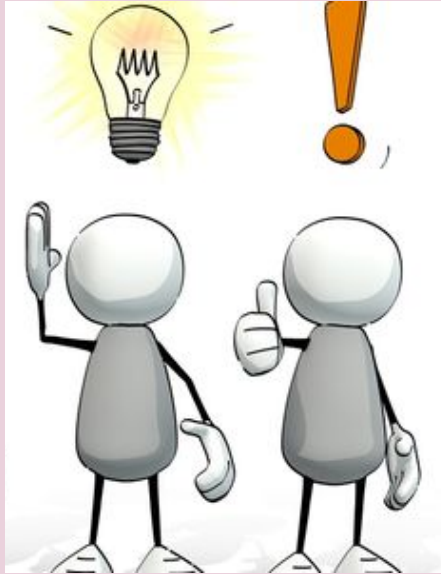
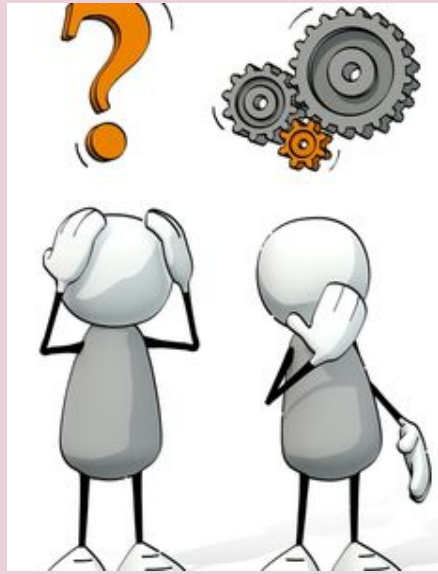


Powerful learners are:



RESOURCEFUL

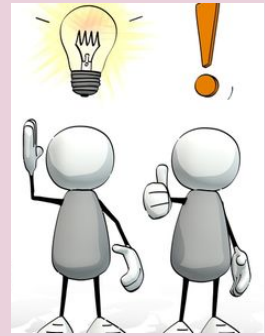


RESILIENT



READERS

RESOURCEFUL



Re Source Ful

To go back
To do it again
To repeat

To rise up
To spring forth
To support

Entire and
complete

To be prepared to go back **again and again** to your **supports** (reading, talking, looking) until your understanding is **full!**

What does it mean to be resourceful?

How are
you
resourceful?

Resourceful

Ask questions and know where to find answers

Try out regular revision strategies even when there are no tests/exams

Question others with quizzes/flashcards

Uses exercise books, Chromebooks or textbooks to support learning

Make the most of form time literacy activities

Use dictionaries and thesauruses to support and develop vocabulary



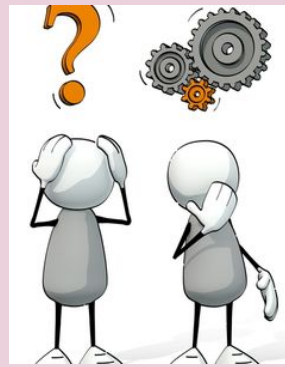
RESILIENT

Re **Silent**

To go back
To do it again
To repeat

To leap
To spring

To spring back!



What does it mean to be resilient?

How are
you
resilient?

Resilient

Don't give up when things are tough

Act on advice given

Look for alternative ways

Find out what to read to support learning or to improve understanding

Try a range of strategies when things are difficult

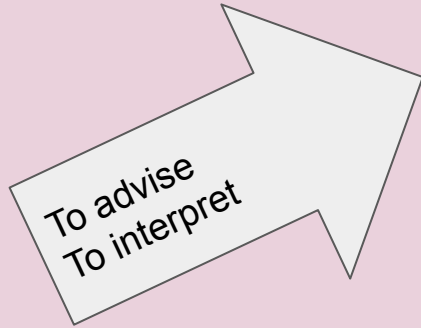
Read around a topic/subject that is tricky

Practise using new vocabulary at home and in school



READERS

Read



To...read!

What does it mean to read?

How are
you
a
reader?

Readers

Make reading an expectation of a daily routine

Speak to older people about what they read at the same age

Question what is being read - do you agree?

Speak to the librarian to access correct texts or books at the right level of challenge

Investigate words not understood

Summarise reading into the Learning Journey



Quick Quiz



By the end of this quiz, you will be able to tell me how you can change a fiesta into a ferrari



How **3Ra** are **you**?

How often do you read?

- 1 - Hardly ever. Only when I have to for school.
- 2 - Maybe once a week.
- 3 - A few times a week.
- 4 - Every day.

Keep track of your score!

How **3Ra** are **you**?

How do you feel about reading?

- 1 - dislike it.
- 2 - it's okay
- 3 - quite enjoy it if I can find the right book
- 4 - absolutely love it!

Keep track of your score!

How **3Ra** are **you**?

How resilient do you think you are?

1. I know I can get quite upset if I get negative feedback or find something difficult. I find criticism hurtful, even if it's said kindly.
2. If I can tell the feedback will help, then I try to not get upset. If I enjoy the task, I don't mind finding it difficult to start with.
3. I expect to get criticism sometimes as feedback can help you do better. However, I find it hard to not be good at something I feel should be easy or if I can see others finding it easy!
4. I enjoy any type of feedback as I like being told how to improve. I never expect to be good at something when I do it for the first time! It's just a bonus if I am!

Keep track of your score!

How **3Ra** are **you**?

How organised and resourceful do you think you are?

1. Not at all. I don't keep track of important dates or assessments coming up and I often don't do homework or revision. I struggle to work independently.
2. I know when really important things like exams are due but I sometimes don't do homework. I did a bit of revision for my end of year exams. I can work independently if I really like the subject.
3. I am quite organised. I remembered to revise for my end of year exams and will sometimes test myself or do extra little tasks to make sure I remember things. I will work independently.
4. I am very organised and prepare for all assessments. I will complete extra tasks or revision to make sure I learn things. I enjoy learning independently.

Keep track of your score!

How 3Ra are **you**?

4 - 8



There are a few learning behaviours you could improve.

Try and experiment with books or texts e.g. magazines, blogs, websites. Reading isn't always books. Also, try and find the answers yourself sometimes - what resources do you have?

9 - 12



Could you move from okay to good learning behaviour?

Taking feedback can sometimes feel hard but remember it's to help you get better. Looking up a word you don't know or ask a friend about something in class to check your understanding could really help!

13 - 16



Let's add some polish to your learning!

Start to ask for feedback on some work that you've tried hard on. It can feel hard to be given improvements but it's just going to help you get better. Also, choose some texts to read that are **HARD!**

Keep track of your score!

How **3Ra** are **you**?



How **3Ra** are **you**?



You'll notice these cars appeared next to the scores and I wanted to explain to you why I put them there.

A Ford Fiesta is an okay car. I (Mrs Remmington) used to own a bright green one! They get you from A - B and they are quite comfortable. But they're not ultra responsive to twists and turns, they don't accelerate well. However, they are a fairly affordable car to buy. You get what you pay for. This is kind of like a learner that's scored 4 - 8. You can get through school and it feels quite comfortable in your mode of learning but it's not going to get you anywhere fast or first and certainly won't turn any heads! But...it's easy.

How **3Ra** are **you**?



The audi is a bit more impressive, sleeker design, people aspire to afford audis. They're less common than a ford because they are so much more expensive. The parts cost more to replace too but they certainly go faster than a fiesta. Those of you who scored 9 - 12, you are our audis. Harder to achieve but also hard to maintain. But you'll get where you want to go faster!

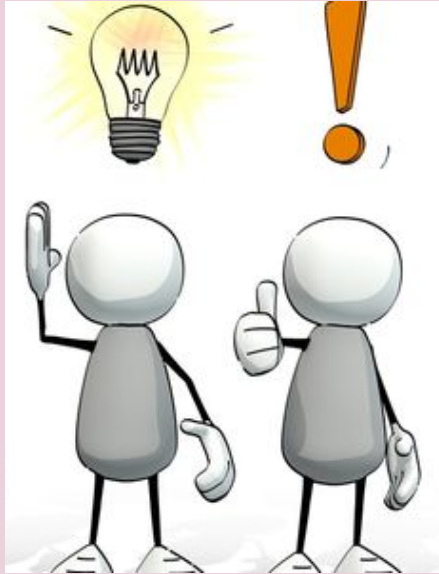
How **3Ra** are **you**?



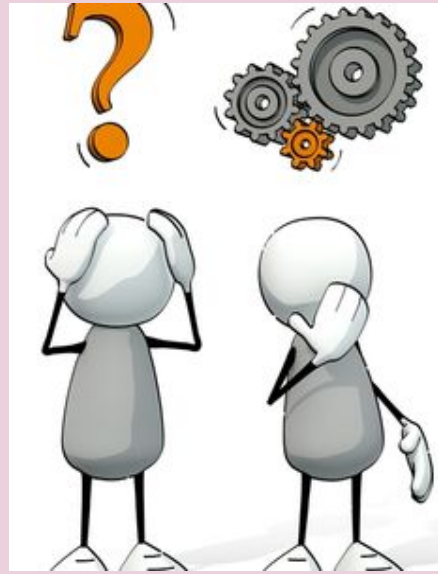
Then we have the ferrari. For some people, it is their dream to own this supercar. Super responsive, super fast...and super expensive. Also, it's quite a tight fit inside so not always the most comfortable. Keeping it on the road costs a lot of money even after you've bought it! But it will turn heads for sure. Our 14 - 16 scorers are our ferraris - it's not comfortable or easy maintaining this type of learning mode. Challenging yourself again and again through reading tricky texts, revising through the year, seeking out feedback takes lots of effort but you will be the most responsive, most impressive learner and fulfill your potential.

However, the key message you all need to know is that all fiestas can become ferraris, all learners can improve their learning power through reading, resilience and resourcefulness.

Powerful learners are:



RESOURCEFUL



RESILIENT



READERS