





Communications Flowchart

for Parents, carers and students: We operate a graduated approach to communications

| | Academic & Progress | | Pastoral and Welfare | | |
|------------------------------|--|---|---|--------------------|----------|
| Step 1 All general enquiries | Work, progress and subject specific related issues | Subject Teacher or Form Tutor (for holistic concerns) | Friendships/relationships, equipment, general welfare and queries | Form Tutor | |
| Step 2 | Escalated Step 1 issues | Subject Team Leader | Escalated Step 1 issues | Head of Year | |
| Step 3 | Escalated Step 2 Issues | Senior Leader Link | Escalated Step 2 Issues | Senior Leader Link | |
| Step 4 | Escalated Step 3 Issues | Deputy Headteacher | Escalated Step 3 Issues | Deputy Headteacher | |
| Step 5 | Escalated Step 4 Issues | Headteacher | Escalated Step 4 Issues | Headteacher or DSL | / |
| SEN | For general enquiries about SEN issues please initially speak to the classroom teacher or Form Tutor. Should your child have a Keyworker, then please utilise them as a first point of contact before reaching out to the SENCO | | | | |
| Safeguarding | Please contact safeguarding@johncolet.co.uk if you have specific concerns of a safeguarding nature. For other welfare and pastoral enquiries, please see the above Pastoral and Welfare scaled response route. | | | | |