

Revision list and exam tips for year 9 mock

Overview of key topics to revise:

The year 9 mock will be on the 'Britain: Health and the People' unit.

You need to revise the following topics;

TOPIC	page numbers in revision guide	page numbers in school textbook
Edward Jenner and the development of vaccinations.	30-31, 38-39	44-45
The development and use of anaesthetics in medicine.	32-33	60-61
The Black Death – causes, beliefs and ideas at the time, treatments, impact of the disease	18-21	22-27
Cholera in the 19 th century – causes, beliefs and ideas at the time, treatments, impact of the disease	40-42	67
The role that religion has played in medicine throughout the years.	12-15	11-12, 14, 18-19

Tips on exam technique:

There are 4 compulsory questions on the paper, below you will find some advice as to how you should tackle these questions. Remember, getting the technique right is as important as your knowledge!

QUESTION 1:

This is an **8 mark** question about source utility.

Sentence starters/structure

This is an **8 mark** question and you should aim to write **two paragraphs** and spend no more than **10 minutes** on it.

You will be given one source and will be asked to talk about **how useful** it is in telling you about a certain aspect of history. In order to evaluate the utility of a source you must **PACK** your answers;

P – Provenance – consider author, date, purpose, how do these things affect the utility of the source. There will be some very useful information on the paper about the provenance of the source, make sure you read it and refer to it in your answer.

A – Analysis of content – what is the source saying, what is the message or inference. Is that message useful to you? Does it help you to understand the factor in the question?

CK – contextual knowledge – how does the source relate to the contextual knowledge you have of this time period?

QUESTION 2:

This is an **8 mark** question about significance.

The aim is to identify and explain the significance of a key event/development/individual or group. For the highest marks you should consider significance at the time and over time. What impact/effects did it have at the time? What are the short/medium/long term consequences and impact? Does it still have influence today and if so what? You should aim to include at least two reasons.

Sentence starters/structure

This is an **8 mark** question and you should aim to write **two paragraphs** and spend no more than **10 minutes** on it.

Support your answer with specific historical detail and key terms.

- Paragraph 1: identify and explain the first reason why the event/development/individual/group is significant. Focus on impact and effects. It is sensible to start with reasons why it was significant at the time.
- Paragraph 2: identify and explain the second reason why the event/development/individual/group is significant. Focus on impact and effects. You should now include reasons why it has been significant over time.

QUESTION 3:

This is an 8 mark question that requires you to identify either similarities or differences between two events.

You **MUST ONLY** identify either similarities **OR** differences as directed by the question. **DO NOT** do both.

You **MUST** refer to **BOTH** events.

Sentence starters/structure

This is an **8 mark** question and you should aim to write **two paragraphs** and spend no more than **10 minutes** on it.

Support your answer with specific historical detail and key terms.

- Paragraph 1: identify and explain the first similarity/difference between the 2 events. Focus on key features or causes/consequences of the event. Make sure you refer to both events.
- Paragraph 2: identify and explain the second similarity/difference between the 2 events. Focus on key features or causes/consequences of the event. Make sure you refer to both events.

QUESTION 4

This is the big one on paper 2! A 16 mark 'factors' question.

The aim is to identify and explain how factors have influenced a key development in the period you have studied. You **MUST** make reference to the factor stated in the question and refer to at least 2 more factors in comparison.

Sentence starters/structure

This is a **16 mark** question and you should aim to write **four paragraphs** and spend no more than **20 minutes** on it.

There is no need for an introduction, go straight in to paragraph one.

You **MUST** support your answer with specific historical detail and key terms.

- Paragraph 1: discuss and evaluate the factor stated in the question. Try to give several examples of how that factor has had an impact over time. (unless given very narrow date margins)
- Paragraph 2: discuss and evaluate a second factor of your choice. Make sure you can include strong supporting examples. Try to give several examples of how that factor has had an impact over time. Paragraph 3: discuss and evaluate a third factor of your choice. Make sure you can include strong supporting examples. Try to give several examples of how that factor has had an impact over time.
- Paragraph 4: Conclusion. Reach a sustained judgement in answer to the question. Has the factor stated in the question been the main factor in causing X or do you think one of the other factors you chose is more important?