

John Colet School
Governors' Statement on Collective Worship and RE

Date statement was agreed	December 2009
Date equalities impact assessment completed	September 2012
Date statement was reviewed	July 2012
Date reviewed by Governor Advisor	September 2012
Date reviewed by Parents	n/a
Date reviewed by the Governors	October 2012
Governors body responsible for the review	Curriculum Committee
Senior Leadership Team Member accountable for writing and reviewing the statement	Headteacher

Monitoring and Reviewing

This statement will be formally reviewed by the Governing Body every 3 years.

Ongoing monitoring of actions and impacts/outcomes will be:

- Parental requests for removal from collective worship and/or RE curriculum
- Requests from students aged 17 or over for their removal from collective worship and/or RE curriculum

Aims

The school offers each student support in the exploration and development of their personal identity in an environment that seeks to promote shared social and moral values and to value all equally regardless of gender, race or religion. The social and moral values of the school, in common with our society at large, are founded on understanding, tolerance and respect.

The school encourages students' development of self worth and particularly recognizes that they have self-determination in the development of their values and beliefs.

The governors recognise the role of the family outside the school environment in the development of the students' beliefs and values.

Arrangements for Assemblies

Within the constraints of the school building accommodation student assemblies take place as follows:

- Weekly assemblies for all Year groups led by the Headteacher, Assistant Head or Christian staff within the school.
- Weekly assemblies for Year group led by the Head of Year or Assistant Head

These assemblies engender a community spirit and are not direct collective worship. They promote and offer to students the opportunity to develop ethical, moral and socially cohesive values.

On days when they do not have assembly there is the opportunity for tutors and their tutor groups to reflect on religious, cultural, social and moral issues through current affairs activities.

Arrangements for the RE curriculum

The school follows the locally agreed SACRE syllabus in Years 7 and 8. This syllabus covers the main religions and looks at moral and ethical issues. In Years 9, 10 and 11, students can opt to study GCSE Religious Studies. All students in Years 9, 10 and 11 study GCSE Humanities which considers a variety of moral, social and ethical topics.

Process for withdrawal of a student from collective worship and/or RE curriculum

If the parent/carer requests, in writing to the Headteacher, that they wish their son/daughter to be wholly or partly excused from attendance at religious worship and/or RE lessons (not GCSE Humanities) in the school then the student will be excused until the request is withdrawn.