

This booklet will give you an idea of what's to come through out your GCSE Drama course. It is also packed with useful activities and information which will give you a head start.

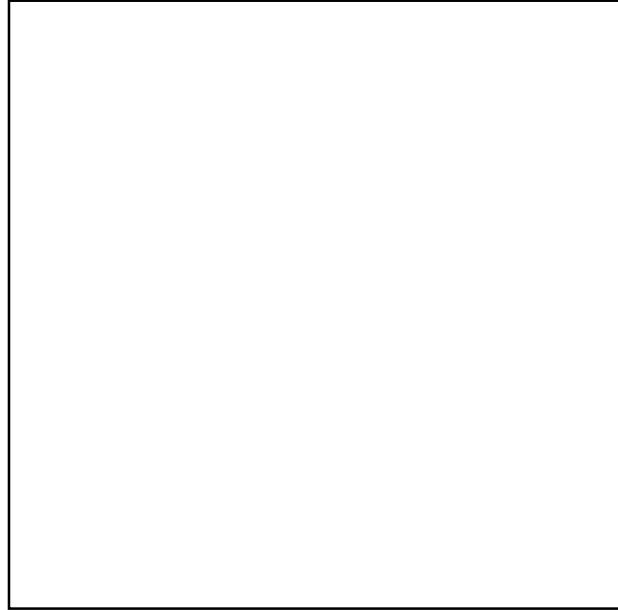
Contents

- About you
- Skills audit
- Key vocabulary
- Description task

Pupils who bring me this completed booklet in September will be rewarded with Vivos.



About you



Why did you take drama GCSE?

What are you hoping to achieve from the course?

What sort of drama have you been involved with in the past?

What challenges do you think will be presented to you over the next 3 years?

What are you most excited about on the course?

Skills Audit

Skills	V. poor	Poor	Average	Good	V. Good
Speaking loudly/clearly					
Learning lines					
Using an accent					
Using expression in voice to convey feeling					
Using mime skills					
Using a range of facial expression					
Sustaining a character in performance					
Playing an older character					
Playing a younger character					
Playing a male character					
Playing a female character					
Connecting with other performers					
Researching/creating a background for your character					
Remaining focused					
Communicating a range of emotions					
Taking on and committing to a serious role					
Taking on and committing to a comedic role					
Developing and performing a monologue with confidence					
Looking out at the audience during a monologue					
How to develop performance					
Stage etiquette					

Key Vocabulary

The following vocabulary will become very familiar, very quickly. Get a head start and look up the definitions so that you are able to use them and the correct spelling next year.

Word	Definition
Abstract	
Black out	
Blocking	
Characterisation	
Cold reading	
Concentration	
Cue	
Devising	
Dialogue	
Diction	
Ensemble	
Genre	
Gesture	
Improvisation	

Monologue	
Multi-role	
Naturalistic	
Physical theatre	
Rehearsal	
Scene	
Soliloquy	
Stage directions	
Tableau(x)	
Target Audience	
Theatre	
Transition	
Volume	

Description Task

Watch a clip of your favourite film or TV show. Answer the following questions about it. Focus on one specific character throughout. Go on to a separate sheet if necessary.

What film/TV show did you watch?

What was the name of the character you watched?

Describe how your character...

Walked:

Talked:

Moved:

Portrayed their emotions:

What makes them a good actor?

Contract

Read the bullet points below and then sign at the bottom to indicate you agree to them.

I promise to:

- Bring my drama diary to every lesson
- Wear shorts under my skirt during practical lessons (girls only)
- Be completely focused in both practical and theory lessons
- Be prepared to give up some of my own time for rehearsals
- Learn lines when necessary
- Support my group and work well as a team
- Work in the groups I am put in
- Be positive about theory lessons

Date: _____

Signed: _____

Teacher: _____