

# PARENTS INFORMATION EVENING



GCSE and Beyond

*Kathryn Miller – Head of Year 9*

*Sarah Palmer – Deputy Headteacher*

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# 2014-2015 Developments

- New tracking system in place.
- Redesign reporting to parents.
- Focus on improving the quality of teaching in certain areas.
- Student support
- Reducing low level disruption.
- Monitoring and intervention programme.



# School Focus 2015-2016

- Increasing student performance.
- Stretch and challenge within lessons.
- Increasing the number of A\*/A grades.
- Increasing the size of the sixth form.
- Maintaining sense of community.



# Student Achievement

## 2015 Examination Performances

- **GCSE :**
  - 71% 5+ A\*-C (nb. Boys:56%; Girls:84%)
  - 63% 5A\*-C including English & Maths (nb. Boys: 51%, Girls:74%)
- **AS level : 43% A-C**
- **A Level : 66% A\*-C**



- Attendance and punctuality
- Target Setting and reports
- Sleep patterns and their impact on learning
- Use of social media / technology / gaming
- Homework and personal organisation

# **Year 9 Top Tips**

## **September 2015**

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- Attendance of 90% is not good.
- Equivalent of one half-day every week missed.
- Equivalent of four whole weeks of whole school year missed.
- Equivalent to 2/3 of a whole year missed across 5 school years.

# Attendance Matters

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<b>Minutes Late</b>	<b>Days lost across a school year</b>
5	5
10	6.5
15	10
30	19

**Punctuality Matters**

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## Researchers have found:

- Missing 17 days a year- pupils drop at least ONE GCSE GRADE
- 94% Attendance = Very good chance of achieving 5+ A\*-C Grades
- 90% Attendance = Less than 50% chance of 5+ A\*-C Grades

# Consequences

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- Targets – Based on KS2 performance
  - National expectation Level 4 = C grade at GCSE
  - Aspirational Target Level 4 = B (6) grade at GCSE
- Tracking performance.
  - Helps support learning and intervene to overcome underperformance.
- Extended curriculum
  - Learning beyond the classroom –Reading
    - Homework Clubs
    - GCSE Bitesize



# Targets

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Subject	End of Key Stage target grade	Autumn Working at Grade	Attitude to Learning - Effort	Attitude to Learning - Behaviour
Art	A	Dd	2	
D&T	B	Da	2	
English	A	Cb	2	
French	B	Ea	3	7 homework
Geography	B	Cc	1	
History	A*	Bc	1	
I.C.T.	A	Cb	2	
Maths	C	Ea	2	
Music	B	Ea	2	
P.E.	B	Da	2	
R.E.	A	Cb	2	
Science	A*	Bc	1	

Subject	GCSE Target Grade	Spring Term			Summer Term			Teacher Name
		Spring Working at Grade	Attitude to Learning - Effort	Attitude to Learning - Behaviour	Summer Working at Grade	Attitude to Learning - Effort	Attitude to Learning - Behaviour	
Business Studies	B	Bb	2		Bb	2		Mr S. Wilson
English Language	B	Da	2		Cb	2		Mr T. Chisnall
French	B	Cc	2		Cb	2		Ms I. Simpson
Geography	B	Cb	1		Ca	1		Mrs A. Kelly
Humanities	B	Bc	2		Bc	2		Mr L. Clarke
ICT – Core	M2	M2c	2		M2a	2		Mr I. Khan
Maths	A	Ab	2		Ab	2		Mrs C. McLintock
P.E.	B	Ba	2		Ba	2		Mr J. Atkinson
Science – Additional	B				Dc	2		Dr C. Myatt

Subject	GCSE Target Grade	Spring Term			Summer Term			Teacher Name
		Spring Working at Grade	Attitude to Learning - Effort	Attitude to Learning - Behaviour	Summer Working at Grade	Attitude to Learning - Effort	Attitude to Learning - Behaviour	
Art	B	Dc	4	5	Dc	4	5	Mrs G. White
English Language	C	Dc	3	5	Dc	2		Mr T. Chisnall
Geography	B	Ea	4	5	Ea	3	10	Mr P. Robinson
Humanities	B	Eb	4	5	Eb	4	5	Mr J. Goodman
ICT – Core	M2	M1a	3	8	M1a	3		Mr T. Wall
Maths	B	Da	3	10	Da	3	10	Mr P. Phillips
P.E.	B	Ea	3	7	Db	3		Mrs C. McGinnity
Science – Additional	B				Fa	3	10	Dr C. Myatt

- Movement away from A\*-C grades for English and Mathematics (2017)
- 4 = (currently bottom 2/3rds 'C' and upper 'D')
- 5 = C (currently top 1/3<sup>rd</sup> 'C' and bottom 1/3<sup>rd</sup> 'B')
- 6 = B (currently top 2/3rds B)
- 7 = A
- 8/9= A\* (based on National rank order)

# **New Grading Structure**

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## Fundamental Changes

- The new Maths GCSE will be more demanding.
- There will be approximately 1/3 additional content.
- Some of the Higher content will now also be in the Foundation content.

## • GCSE MATHEMATICS

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## Assessment summary

- Externally assessed
- Three written papers
  - Papers 1F and 1H: Non-calculator
  - Papers 2F and 2H: Calculator allowed
  - Papers 3F and 3H: Calculator allowed
- Tiered papers
  - Foundation Tier grades 1-5 available
  - Higher Tier grades 4-9 available
- Each paper will have more emphasis on reasoning and problem solving.



- English Language and English Literature will be studied side-by-side, with the same teacher teaching both.
- No coursework.
- 2 exams at the end of Year 11.
  - Paper 1 – Explorations in creative reading and writing (1 hour 45 minutes) 50% of GCSE.
  - Paper 2 – Writers’ viewpoints and perspectives (1 hour 45 minutes) 50% of GCSE.

# English Language GCSE

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- No coursework
- 2 exams at the end of Year 11
  - Paper 1 – Shakespeare and the 19<sup>th</sup> century novel (1 hour 45 minutes) 40% of GCSE
  - Paper 2 – modern texts and poetry (2 hours 15 minutes) 60% of GCSE
    - Shakespeare’s ‘Macbeth’
    - ‘An Inspector Calls’ by J. B. Priestley
    - ‘Dr Jekyll and Mr Hyde’ by Robert Louis Stevenson

# English Literature GCSE

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- Double Science.
- Controlled Assessment (ISA) 25% of the marks, the other 75% come from the final exams.
  - 4 x 90 mins exams at the end of Y11.
  - 2 x ISAs.
- Triple Science.
- Controlled Assessment (ISA) 25% of the marks, the other 75% come from the final exams.
  - 3 x 1 hour exams for each Science at the end of Y11
- Students have already been doing ISA based experiments.

# Science – Double and Triple

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# Supporting your child

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- Quality of work produced.
  - Effort, time and presentation.
- Quality of homework – to extend and consolidate learning.
  - Effort and time.
- Time management.
  - Homework v. social media
- Low level disruption.
  - ‘On Call’ Zero tolerance.

# Key issues

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- A little and often – never too early to start
- Read over work done in class.
  - Highlight key terms
- Top up sessions
- Period 6 Homework, intervention classes and activities – expectation of attendance.
- Practice.
  - GCSE Bitesize

<http://www.bbc.co.uk/schools/gcsebitesize/>



# Consolidating Learning

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## Summary for Zoe Adams

Transaction summary Leagues start from 01-Jun-13

Current balance:  
♥ 1,252

[View transactions »](#) [Statistics & reports »](#)

Total awarded:  
♥ 1,265

Last awarded:  
Today

Zoe is only V735 away from Gold Club membership.

7A 7

\* last updated on 30-Oct 13:58

Pos	Name	Total
1	Zoe Adams	1,265
2	User 2	470
3	User 3	439
4	User 4	425
5	User 5	227
6	User 6	203
7	User 7	185
8	User 8	180
8=	User 9	180
8=	User 10	180

Firstly, when you log in you will be able to view your child's transaction history and statistics.



**When you log on you can view your child's transaction history.**

## Pledges for Zoe

### Create a New Pledge

Why not set your child a Vivo target to work towards, with a promise of a treat or reward at the end?

To set-up a pledge, fill out the fields below. Once submitted, details of your pledge will appear on your child's homepage. Remember that you can edit or delete a pledge at any time.

If Zoe is awarded  between   and  , I hereby promise I will:

### Active / pending pledges

Pledge	From...	To...	Vivos Target	Progress	
I will take you to see the new Doctor Who film :)	30/10/2013	30/11/2013	60	<div><div style="width: 8%;">8%</div></div>	 

### Completed pledges

Pledge	From...	To...	Vivos Target	Target achieved?	
take you to Legoland in half term - you can do it Zoe!!	16/09/2013	19/09/2013	50		

**You can make pledges which are targets you can set your child with a reward linked to reaching that target.**

[gcutler@johncolet.co.uk](mailto:gcutler@johncolet.co.uk)



<b>What?</b>	<b>Date</b>	<b>Time</b>
Progress Reports	w.b. 14 <sup>th</sup> Dec 2015 w.b. 11 <sup>th</sup> July 2016	
Student Full Report	w.b. 11 <sup>th</sup> April 2016	
Parents Evening	Thursday 14 <sup>th</sup> April 2016	4-7.30pm
Internal Exams	w.b. 13 <sup>th</sup> June and w.b. 20 <sup>th</sup> June 2016	
Celebration Morning	Thursday 14 <sup>th</sup> July 2016	9.00-10.00am



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# Key Contacts

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