

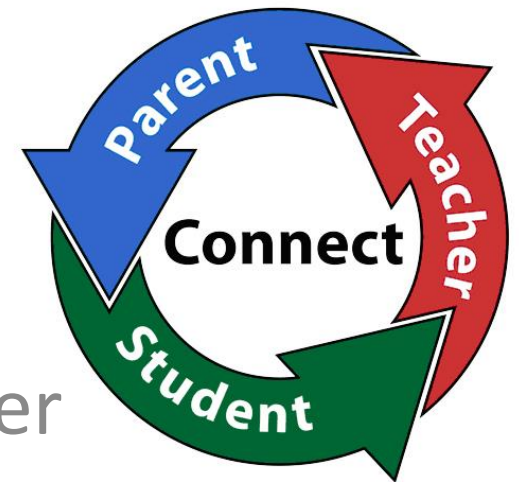


# Parents information evening: Working together to maximise student success.

Mr Lynch – Head of Year 8

Mrs Fanchi – KS3 Manager

Mr Phillips – Assistant Headteacher



*'Teaching is now of a high quality in the majority of subjects across the school.  
Pupils achieve well in many subjects, especially in English and mathematics.'*

**Ofsted June 2016**



# School Focus 2016/17

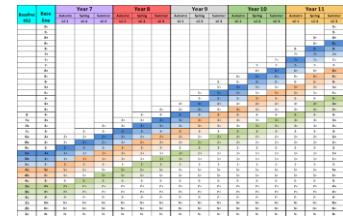
- Increasing student performance across all areas of learning with the aim to:
  - Stretch and challenge.
  - Close the gender gap.
  - Ensure that a minimum of 65% of students achieve at least a grade 5 in both Maths and English at GCSE.
  - Challenge any underperformance.
- A whole school approach to writing.



# Assessing Student Performance

## • Tracking progress

- National Curriculum levels have gone (Years 7 & 8).
  - Students have transferred from KS3 levels to the new grading system.
- New GCSE Grading 1 to 9 (Years 7 to 11).
- John Colet Tracker.
  - From N, P and S onto GCSE grades 1 to 9.
  - S= is 'secondary ready' based on KS2 test scores.
    - Some subjects that were new to students in Year 7 may have placed them on P or S as they may not have developed the skills to be graded on the GCSE 1 to 9 scale.
- '5' equivalent to grade 'C' (From 2018).



The image shows a small, colorful grid or table, likely representing a tracking system for student performance. The grid is organized into columns labeled 'Year 7', 'Year 8', 'Year 9', 'Year 10', and 'Year 11'. Each column contains multiple rows of data, with colors alternating between blue, orange, and green. The data appears to be numerical or categorical values representing student performance over time.





# Interpreting Reports

- RAG rating
  - **Green** = above national expectation and on track to achieve aspirational target grade.
  - **Yellow** = on track to achieve national expected performance.
  - **Red** = not tracking to achieve national expectation.
- The process of learning:
  - Plateauing
  - Consolidation
  - Acceleration



# Expectations of a Year 8 Student

- Fully settled into school routines now.
  - No excuses for arriving late or submitting late work.
  - Correct uniform, equipment, books.
  - Log-ins and passwords for SMHW, Vivos, network.
- Removal of low level disruption in lessons.
  - Lack of focus – being reminded to stay on task, distracting others, calling out.
- Improve quality of work.
  - Focus on developing literacy.





# Key Foci for Year 8

- Homework.
  - Expectations – Not using the deadline extension as the norm.
- Quality of work.
  - Need to act on the instructions of teachers.
    - Presentation of work – pencil drawings, underlining, titles and subheadings, finishing work.
    - No short cuts, please.
    - Inadequate work will be returned to be redone!
- Making the most of Year 8.
  - Reading around the subject, extending understanding, practising practical elements, use of extra-curricular clubs.







# Learning outside the classroom.

Homework is not an optional extra, it consolidates and extends learning in the classroom.

- Quiet area for study.
  - Make full use of homework clubs.
- Use the homework timetable provided
- Encourage extra curricular activities
  - help your child manage stress.







# Attendance matters

Many pupils have an attendance rate of around **90%**. Most parents and students think that this is pretty good.

- If you have a **90%** attendance record, it means that you are absent from lessons for the equivalent of one half-day every week.
- A **90%** attendance rate means that you have missed approximately **100** lessons in the school year.
- 1 in 5 students miss 17 days a year (85 Lessons)- these students will drop at least ONE GCSE GRADE.
- Catch up on work missed through absence
  - Must complete missed work.
  - Are they really too ill for school?



# Preparing for Option Choices

- Make an **informed** choice in February
- Start speaking to the relevant teachers and finding out more about the subjects.
- Ask yourself why you like a particular subject – the teacher? sit next to friends? good at it?
- Consider future plans - Rocket Scientist? Brain Surgeon? Teacher?



BUT one thing to remember:

Do **not** choose a subject because of friends or teachers. They may both have changed by September!

# Upcoming dates for your diary

Date	Event
5 December 2016	Progress Report
19 January 2017	Options Evening
7 February 2017	Full Year 8 report
9 February 2017	Year 8 Parents Evening
24 February 2017	Deadline for Option forms
6 June 2017	Progress Report
From 12 June 2017	Internal exams for Year 8
12 July 2017	Internal exam results published

# Contact Details

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