



Parents information evening: Working together to maximise student success.

Miss Wilkinson – Head of Year 10.

Mr Robinson – KS4 Manager.

Miss Palmer - Deputy Headteacher.



School Focus 2016/17

- Increasing student performance across all areas of learning with the aim to:
 - Stretch and challenge.
 - Close the gender gap.
 - Ensure that a minimum of 65% of students achieve at least a grade 5 in both Maths and English at GCSE.
 - Challenge any underperformance.
- A whole school approach to writing.



Student Achievement - 2016 Examination Performance

- **GCSE :**

- 73% 5+ A*-C (nb. Boys: 69%; Girls: 77%)
- 65% % A*-C including E & M (nb. Boys: 65%, Girls: 64%)
- Average 9 B grades per student @ GCSE

- **A Level :**

- AS Level = 37% A-C
- A Level = 34% A*-B, 64% A* -C, 90% A*-E



Grades at GCSE

- Number grades from 1 to 9.
 - Majority of subjects including Mathematics and English.
 - '5' equivalent to grade 'C'. (From 2018)
- Traditional A*-G grades.
 - Remain for a minority of subjects = Business Studies, Technology, and Child Development.



Examination Entries and Performance:

- Performance over time.
- Internal examination result.
- Quality of controlled assessment / coursework.
- One tier – 9-1 grades
 - Art, Child Development, Graphic Products, History, Music, Photography, Physical Education, Religious Studies, resistant Materials, Textiles,
- Tiered entry
 - Higher 9-4
 - Foundation 5-1
 - English (2), French, German, Geography, Mathematics, Science, Spanish.



Interpreting Reports

- RAG rating
 - **Green** = above national expectation and on track to achieve aspirational target grade.
 - **Yellow** = on track to achieve national expected performance.
 - **Red** = not tracking to achieve national expectation.
- The process of learning:
 - Plateauing
 - Consolidation
 - Acceleration
 - Regression

Year 10 - Heading for Final Lap

- Aiming to run past the bell in great shape.
- All about great timing and preparation.
- Lots of coaching support available – students need to train hard and be fully committed



Supporting students to be successful

- Not all plain sailing!
- Increase in expectation = increase in pressure
 - Be consistent
 - Support school sanctions
 - Contact with school if issues arise
- Monitoring progress and intervention/support
 - Mentoring
 - Every Student
 - Underperforming students (HOY, SLT)
 - Catch up sessions/Revision



Learning outside the classroom.

Homework is not an optional extra, it consolidates and extends learning in the classroom.

- All homework must be completed by the deadline.
- Check 'Show My Homework' for deadlines. If you need login details let us know.
- Use the homework timetable provided this will enable you to plan your time better.
- Don't ban extra curricular activities – this is too important to help your child manage stress.



Tips based on our 2015/16 experience

- Have a conversation about your expectations regarding the amount of time your child should be spending on their school work.
- 45 minutes per subject, 2 to 2 ½ hours per night.
- Listen to their expectations too; what are they aiming for?
- Identify when the best time to do the work might be.
- Stick to these slots as much as possible.

Avoiding a 'War'

- Negotiate a set of '***Rules for Homework***' that you can both live with.
- Talk about whether combining homework or revision with music, social media, twitter etc... will help or hinder them.
- Be prepared to compromise.
- If it works their way – fine.
- Have a trial period and review of '***Rules for Homework***'.



Apps.

- Reality is that your children live in a push button world – smart phone centric.
- How to embrace it effectively for learning?
- Some ideas from our friends at Elevate....
- <http://uk.elevateeducation.com/news/parents/18-apps-a-student-shouldn-t-live-without>



How to help your child revise: A few reminders

- Little and often – never too early to start.
- Be organised – Files, timetable, plan.
- Make topic summaries.
- Make class books revision friendly.
- Useful Web Sites include the GCSE Bitesize.
- Turn off / time limit social media.



eat. sleep. revise. And repeat.



Attendance matters.

- Many pupils have an attendance rate of around **90%**. Most parents and pupils think that this is pretty good.
- If you have a **90%** attendance record, it means that you are absent from lessons for the equivalent of one half-day every week.
- A **90%** attendance rate means that you have missed the equivalent of four whole weeks of lessons in the school year.
- 1 in 5 pupils miss 17 days a year- these pupils will drop at least **ONE GCSE GRADE**.

Contact Details

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