

## Summer work

### History year 8 into 9

In history in year 9 you will begin studying GCSE history which includes the following topics;

- Britain: Health and the People
- Conflict and tension 1918-1939
- Elizabethan England
- Germany 1890-1945: Democracy and dictatorship

The tasks below are designed to give you an insight into the first topic we will be studying next year, which is **Britain: Health and the People**. This should give you a little head start with some of the key people and events you will be studying in year 9.

Please bring this work to your first history lesson in September.

#### TASK 1:

Research the following individuals. For each one create a fact file of at least 3-5 significant (important) things that they achieved with regards to the **development of medicine or medical knowledge**.

- Hippocrates
- William Harvey
- Edward Jenner
- Louis Pasteur
- Elizabeth Garrett Anderson
- Joseph Lister

#### TASK 2:

Select **ONE** of the individuals above and write **two PEE paragraphs** to explain what they achieved.

**POINT:** Firstly, X (name of individual) is significant in the development of medicine because.....

**EVIDENCE:** Provide a specific example of something they did/achieved/developed/discovered.

**EXPLAIN:** Explain in your own words why that makes them significant.

Now repeat this process with a second example.

### **TASK 3:**

Find out the meanings of these key terms and write a short definition/explanation for each one.

- The Theory of the 4 Humours
- Epidemic
- Antiseptic
- Vaccination
- Welfare state

### **TASK 4:**

Research **TWO** of the following diseases; *(if you type these exact terms into Google you will find relevant information)*

- The Black Death in 14<sup>th</sup> century Britain
- Cholera in 19<sup>th</sup> century Britain
- Smallpox in 18<sup>th</sup> century Britain

For each one provide a short answer to the following question;

1. What did people at the time think caused this disease?
2. How did people at the time try to stop/treat/cure this disease?
3. What impact did the disease have (think about how individuals were affected, how many people were killed in total etc)
4. Can you identify two similarities between the two diseases you have researched?  
(Consider impact, treatments, beliefs about the causes etc)