



JOHN COLET READING AWARDS

Rationale

The aim of The Reading Awards Scheme is to help improve the literacy levels of students at John Colet and to help build a culture of reading for pleasure. The Reading Hour for tutor groups in Years 7-9 should be used specifically for this purpose.



THE BENEFITS OF READING FOR PLEASURE

- There is a growing body of evidence which illustrates the importance of reading for pleasure for both educational purposes as well as personal development (cited in Clark and Rumbold, 2006).
- Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark 2011; Clark and Douglas 2011).
- Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).
- There is a positive link between positive attitudes towards reading and scoring well on reading assessments (Twist et al, 2007).
- Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).
- International evidence supports these findings; US research reports that independent reading is the best predictor of reading achievement (Anderson, Wilson and Fielding, 1988).
- Evidence suggests that reading for pleasure is an activity that has emotional and social consequences (Clark and Rumbold, 2006).
- Other benefits to reading for pleasure include: text comprehension and grammar, positive reading attitudes, pleasure in reading in later life, increased general knowledge (Clark and Rumbold, 2006).

Click the Owl for more evidence on the benefits of Reading for Pleasure





JOHN COLET READING AWARDS

The Reading Hour

- Every two weeks with your form tutor
- Range of literacy based activities that will help you work towards your Awards
- Complete your Reading Record as evidence

Award	Total books	Responses
Bronze	5	3
Silver	10	4
Gold	15	5
Platinum	25	8
TOTAL	25	20



FOR EACH AWARD YOU WILL NEED TO PRODUCE A RANGE OF RESPONSES TO THE BOOKS YOU HAVE READ, SUCH AS:

- A book review
- Design a new cover
- Devise a 15-question quiz
- Write a letter to the author
- Design a cartoon strip of an exciting section of the book
- Write a different ending
- Write a short sequel set years later
- Script an interview with the main character
- Create a school or police report for the main character
- Design a map of the area your book is set in
- Write a “problem page” letter from a character to an agony aunt or uncle
- Design a website page for an author
- Complete a recommendation bubble
- Write a diary entry or log entry from a minor character’s point of view



CHALLENGE!

It would be amazing if...every student in Year 7 achieved their

**BRONZE READING
AWARD**

by **Christmas.**



REWARDS

- **Certificates**
- **A star badge for your blazer**
- **Vivos**



GOOD LUCK YEAR 7!

