

Music Grade Descriptions

P	<p>I can:</p> <ul style="list-style-type: none"> • play simple parts on an instrument that require little hand movements. • understand how to compose music using at least one simple idea. • name key features used in music.
S	<p>I can:</p> <ul style="list-style-type: none"> • play longer parts from memory. • compose music that includes harmony. • use a wider range of key terms accurately.
1	<p>I can:</p> <ul style="list-style-type: none"> • play pieces of music that require coordination between the hands. • compose pieces that include a range of musical ideas. • identify key features relating to the different genres.
2	<p>I can:</p> <ul style="list-style-type: none"> • play pieces of music that are either faster-paced or in a more difficult key. • compose music that contains some development of ideas. • describe key features relating to the different genres.
3	<p>I can:</p> <ul style="list-style-type: none"> • perform pieces of music that use a wider range of instruments. • compose music that includes well-developed ideas. • explain the use of key features relating to the different genres.
4	<p>I can:</p> <ul style="list-style-type: none"> • play pieces of music with expression. • compose music that includes some contrasting development. • compose pieces of music that show a good sense of musicality. • demonstrate a broad knowledge of the genres.
5	<p>I can:</p> <ul style="list-style-type: none"> • play pieces of music with accuracy. • compose pieces that include a range of musical ideas. • demonstrate a secure knowledge of the genres.
6	<p>I can:</p> <ul style="list-style-type: none"> • play pieces of music fluently. • compose pieces of music that show a good sense of musicality. • demonstrate an accurate knowledge of genres.

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7	I can: <ul style="list-style-type: none">• play pieces of music with confidence.• compose pieces that include stylish development of ideas.• demonstrate a broad knowledge of the genres.
8	I can: <ul style="list-style-type: none">• play pieces with imagination, demonstrating a mastery of the instrument.• compose pieces with imagination and an individual style.• demonstrate confidence in all aspects of the OCR exam syllabus.
9	<ul style="list-style-type: none">• grade 9 will be determined by OCR and will be taken from the top 5% of students in the cohort.