

Modern Foreign Languages Grade Descriptions

	<i>Listening</i>	<i>Speaking</i>	<i>Reading</i>	<i>Writing</i>
S	<p>I understand:</p> <ul style="list-style-type: none"> some familiar words in one tense spoken clearly, very slowly and repeated. 	<p>I can:</p> <ul style="list-style-type: none"> answer simple questions and repeat words and short phrases. 	<p>I can:</p> <ul style="list-style-type: none"> recognise words that are similar in the target language and translate them into English. 	<p>I can:</p> <ul style="list-style-type: none"> copy single words or expressions. write a list of simple nouns with the help of resources.
1	<p>I understand:</p> <ul style="list-style-type: none"> some familiar words and short phrases in one tense spoken clearly, very slowly and repeated. 	<p>I can:</p> <ul style="list-style-type: none"> ask and answer simple pre-learned questions from memory for a couple of topics with some accurate pronunciation. 	<p>I can:</p> <ul style="list-style-type: none"> understand some familiar words and short phrases. use visual cues and context to follow the gist of a short text. use a word list. translate individual words. 	<p>I can:</p> <ul style="list-style-type: none"> write some single words from memory, though spelling might not always be accurate. understand basic word order and can write a simple opinion. identify masculine and feminine nouns, some plurals and demonstrate the use of a connective.
2	<p>I understand:</p> <ul style="list-style-type: none"> the main points of a short spoken passage made up of a few familiar words and phrases in one tense spoken clearly, slowly and often repeated. 	<p>I can:</p> <ul style="list-style-type: none"> produce, rehearse and perform short pre-learned sentences on a familiar topic with assistance and with some accurate pronunciation. 	<p>I can:</p> <ul style="list-style-type: none"> understand familiar words and simple sentences. use a dictionary and dictionary codes for nouns. translate from the target language one or two basic phrases. 	<p>I can:</p> <ul style="list-style-type: none"> write simple words and several short phrases from memory with understandable spelling. use adjectives (agreement and position) with more confidence. attempt to use a variety of plural nouns, including some irregular ones. create a greater variety of sentences using the key verbs.

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3	<p>I understand:</p> <ul style="list-style-type: none"> • short spoken passages made up of familiar words and phrases in two tenses spoken clearly, slowly and sometimes repeated. 	<p>I can:</p> <ul style="list-style-type: none"> • produce several short phrases independently. • ask and answer simple questions and give my own simple opinions. • speak with good overall pronunciation. 	<p>I can:</p> <ul style="list-style-type: none"> • understand short texts with short sentences on familiar topics using familiar language. • identify new words within short texts on familiar topics and use surrounding words to guess their meaning. • translate (into English) short phrases. 	<p>I can:</p> <ul style="list-style-type: none"> • write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling. • write sentences on a few topics using a model, e.g. a writing frame. • deliver my opinion and use basic connectives.
4	<p>I understand:</p> <ul style="list-style-type: none"> • the details and meaning of a short spoken passage or dialogue about familiar topics, spoken in simple sentences, two tenses, spoken clearly, slowly and sometimes repeated. 	<p>I can:</p> <ul style="list-style-type: none"> • ask and answer pre-learned memorised questions which involve formal/informal modes of address. • adapt questions with some hesitation. • speak unknown words coherently and pronounce language that flows. 	<p>I can:</p> <ul style="list-style-type: none"> • understand the main details in a variety of short factual texts on familiar topics using familiar language. • translate short phrases with ease into English. 	<p>I can:</p> <ul style="list-style-type: none"> • write a paragraph from memory made up of short sentences using taught language on a few topics and this may include an example of a negative. • spell from memory with some inaccuracy. • understand grammatical structures and am able to manipulate the language to make my own written pieces.

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5	<p>I understand:</p> <ul style="list-style-type: none"> spoken passages or dialogues on a range of familiar topics using three tenses which are spoken clearly and more slowly than normal native speed. 	<p>I can:</p> <ul style="list-style-type: none"> ask new questions spontaneously. read short texts aloud with overall accurate pronunciation and little hesitation. 	<p>I can:</p> <ul style="list-style-type: none"> understand texts containing predictable information. figure out the meaning from context or surrounding language of some unfamiliar words in more challenging texts. with some help pick out and translate longer phrases into English. 	<p>I can:</p> <ul style="list-style-type: none"> write short paragraphs from memory on two-three topics with good accuracy. adapt known structures to add my own elements, which may produce more inaccuracy, to express a range of simple, yet personal, ideas and opinions. use a dictionary, mainly with success, to add new language.
6	<p>I understand:</p> <ul style="list-style-type: none"> and can extract essential information from spoken passages or dialogues on a range of familiar topics using several tenses, containing predictable information, a wide range of structures which are spoken clearly and more slowly than normal native speed. 	<p>I can:</p> <ul style="list-style-type: none"> interact confidently with familiar topics. ask a range of questions independently. make myself understood in straightforward spontaneous interactions with overall accurate pronunciation and little hesitation. 	<p>I can:</p> <ul style="list-style-type: none"> understand longer texts containing predictable information using a range of tenses and vocabulary from several familiar topics. translate longer phrases with ease into English. identify the tense of verbs within a text, convert them into their infinitive form and use a dictionary to find their meaning. 	<p>I can:</p> <ul style="list-style-type: none"> write from memory at greater length on one or more topic. use more than one tense, and produce extended sentences that follow on from each other logically. successfully recycle learnt language, and combine it with a limited number of new elements, with some success, and express my own ideas and opinions.

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7	<p>I understand: longer spoken passages or dialogues made up of several topics, containing some unpredictable elements, using different tenses which are spoken clearly and slower than normal native speed.</p>	<p>I can:</p> <ul style="list-style-type: none">• take part in multi-exchange conversations constructing questions and responses independently using a variety of vocabulary and structures.• read out loud unfamiliar language with consistently good pronunciation and good overall flow.	<p>I can:</p> <ul style="list-style-type: none">• understand longer texts containing a few unpredictable elements.• cope with some unfamiliar language using context to figure out meaning.• translate longer and more complex phrases with ease into the language.	<p>I can:</p> <ul style="list-style-type: none">• write paragraphs from memory, using a variety of structures to express facts, ideas, opinions, reasons and justifications, and ask questions.• manipulate language structures encountered in the lesson accurately, and combine those with new elements to produce new meanings.• express my own ideas and opinions with the meaning almost always clear.
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8	<p>I understand:</p> <ul style="list-style-type: none">• longer spoken passages or dialogues made up of several topics and complex structures in different tenses, containing some unpredictable elements, which are spoken so that I have to figure out meaning from tone of voice.	<p>I can:</p> <ul style="list-style-type: none">• confidently extend conversations.• give more developed responses on a range of topics using a variety of structures with mostly good pronunciation, intonation and flow.	<p>I can:</p> <ul style="list-style-type: none">• understand longer texts containing a number of unpredictable elements.• cope with some unfamiliar language using context to figure out meaning and translate suitable extracts into the language.• decide between several possible meanings for translation purposes.	<p>I can:</p> <ul style="list-style-type: none">• write extended pieces of several paragraphs from memory drawing on a greater variety of topic areas.• write using more complex sentences to express my own ideas and opinions confidently and in a varied and interesting way translate a paragraph into the language, drawing on language from previous topic areas, as well as the most recent.• form the correct tense with learnt and researched language. The meaning is generally clear.
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9	<p>I understand:</p> <ul style="list-style-type: none"> extended spoken passages or dialogues made up of several topics and complex structures, containing some unpredictable elements, using different tenses which are spoken so that I have to figure out meaning from tone of voice by listening to the whole passage and at near normal native speed. 	<p>I can:</p> <ul style="list-style-type: none"> extend questions confidently, with spontaneity and using different tenses. take part in unplanned conversations on familiar topics with fluency, accuracy, pronunciation and intonation of a very high standard with rarely any hesitation. 	<p>I can:</p> <ul style="list-style-type: none"> understand extended texts containing unpredictable elements. understand a range of unfamiliar language and translate suitable extracts in a variety of forms into the language. differentiate consistently between several possible meanings to select the most appropriate dictionary translation. 	<p>I can:</p> <ul style="list-style-type: none"> write a coherent piece of prose of several paragraphs from memory, drawing on several familiar topic areas, and using a range of vocabulary, structures and tenses. generate my own language rather than that of the teacher/textbook, and can express my own ideas and opinions, and those of others, with accuracy. translate a paragraph into the language, drawing on language from all of the topic areas.
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