

GCSE HISTORY

REVISION CHECKLIST

PAPER 1: Understanding the modern world

Section A: Germany 1890-1945: Democracy and dictatorship

- Part one: Germany and the growth of democracy
- Part two: Germany and the Depression
- Part three: The experiences of Germans under the Nazis

Section B: Conflict and tension 1918-1939

- Part one: Peacemaking
- Part two: The League of Nations and international peace
- Part three: The origins and outbreak of the Second World War

PAPER 2: Shaping the nation

Section A: Britain: Health and the People

- Part one: Medicine stands still
- Part two: The beginnings of change
- Part three: A revolution in medicine
- Part four: Modern medicine

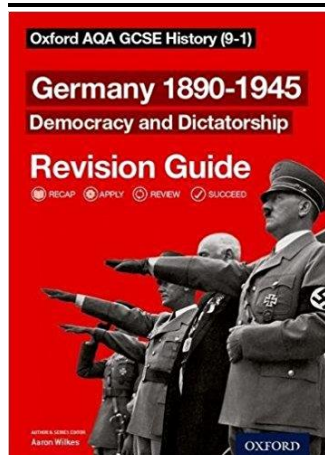
Section B: Elizabethan England

- Part one: Elizabeth's court and Parliament
- Part two: Life in Elizabethan times
- Part three: Troubles at home and abroad
- Part four: The historic environment of Elizabethan England

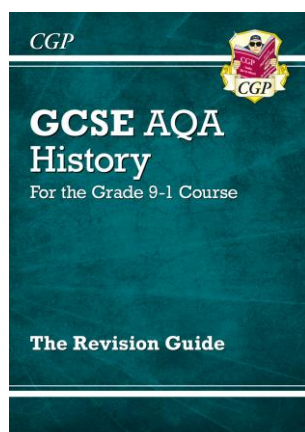
This booklet breaks down the content of your entire History GCSE into small chunks to focus on for revision. There are page references to guide you to the relevant pages in the main revision guides we have offered to you, and the textbooks we use in school.

Paper 1: Understanding the Modern World

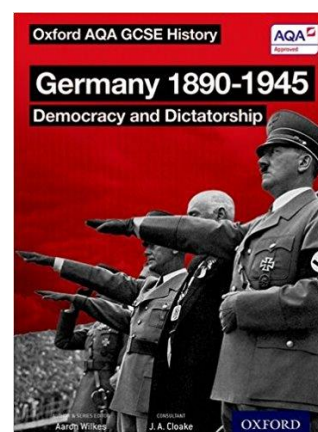
Section A: Germany, 1890–1945: Democracy and dictatorship



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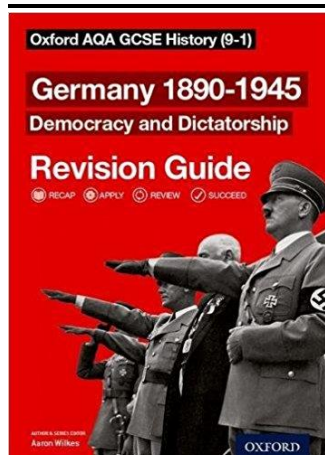


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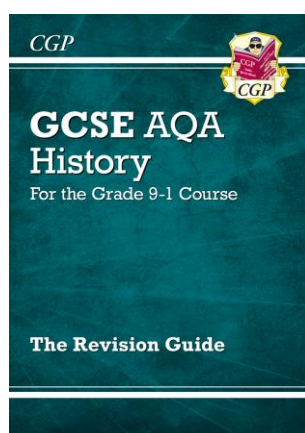
Part one: Germany and the growth of democracy				
Content	RAG rating RED / AMBER / GREEN	OUP guide (red book)	CGP guide (green book)	School textbook (red book)
Timeline of key events		11		6-7
Kaiser Wilhelm and the difficulties of ruling Germany		12	31-32	8-9
The growth of parliamentary government		12	31-32	8-9
The influence of Prussian militarism		12		10-11
Industrialisation of Germany before World War I		12	31-32	8-9
Social reform and the growth of socialism			31-32	8-9
The importance of the Navy Laws		13	32	10
Impact of the First World War; war weariness and economic problems		14	33	12-13
Germany's defeat in World War I and the end of the monarchy		14	33	
Post-war problems; How did Germany react to the Treaty of Versailles and reparations?		16-18	35-36	18-19
Key features of the Weimar Republic		15-16	34	14-17
Political and economic problems 1919-23; including Spartacists, Kapp Putsch and the Munich Putsch		19-21	36-37	14, 24-29
The occupation of the Ruhr and hyperinflation		18	36	20-23
The extent of recovery during the Stresemann era 1924–1929		22	38-39	30-31
Economic developments including the new currency		22	38-39	30-31
Dawes Plan and the Young Plan		22	38-39	30-31
The impact of international agreements on recovery		22	38-39	30-31
Weimar culture.		22-23	39	32-33

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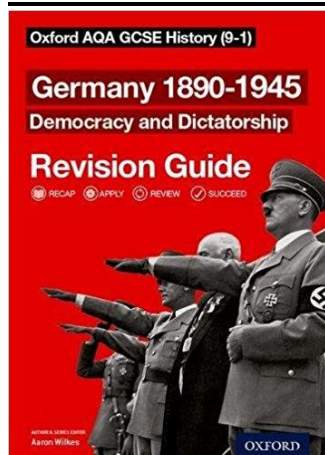


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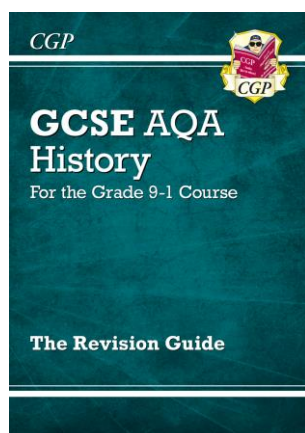
Part two: Germany and the Depression				
Content	RAG rating RED / AMBER / GREEN	OUP guide (red book)	CGP guide (green book)	School textbook (red book)
What was the Depression and what impact did it have on Germany?		24	40	36-37
The growth in support for extremist parties 1929–1933			40	37
The growth in support for Hitler and the Nazis 1929–1933		25-27	41	38-43
The role of the SA			42	
The failure of Weimar democracy		28-29		
Election results; the role of Papen and Hindenburg and Hitler's appointment as Chancellor.		28-29	42	44-45
The establishment of Hitler's dictatorship		30-31	43	46-49
the Reichstag Fire		30-31		46-49
the Enabling Act		30-31	44	46-49
elimination of political opposition; trade unions		30-31		46-49
Rohm and the Night of the Long Knives		32-33	43	50-51

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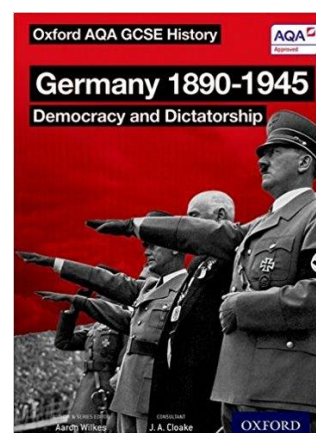
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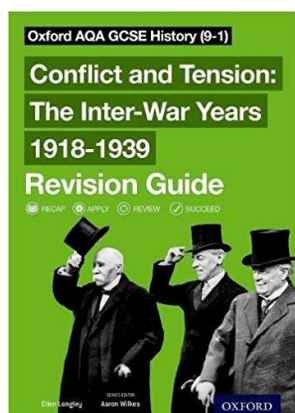
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Part three: Life in Nazi Germany

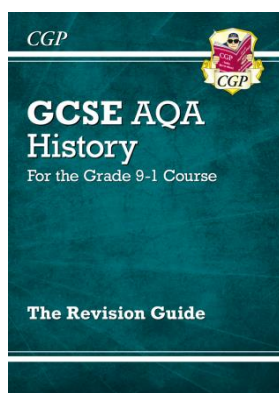
Content	RAG rating RED / AMBER / GREEN	OUP guide (red book)	CGP guide (green book)	School textbook (red book)
The Economy under the Nazis		36	52	54-55
Employment; how were the workers treated? Public works programmes; rearmament; self-sufficiency		34-35, 37	49	52-53 56-57
The impact of World War II on the economy and the German people; including bombing, rationing, labour shortages, refugees.		38-39	52-53	58-59
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Nazi policies towards young people		40-41	50	60-63
Control of religion and the churches		44-45	47	66-67
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Racial policy and persecution of the Jews; leading to the Final Solution.		46-47	51, 55	70-73
Goebbels, the use of propaganda and censorship		50-51	45-46	78-79
Nazi culture		52-53		80-83
The use of terror and the police state; the roles of Himmler, the SS and the Gestapo;		48-49	44	76-77
Opposition and resistance, including White Rose group, Swing Youth, Edelweiss Pirates		54-55	48, 54	84-87
July 1944 bomb plot.		54	54	87

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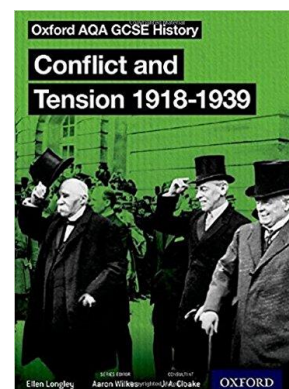
Section B: Conflict and tension, 1918–1939



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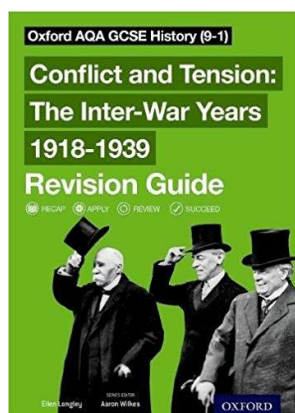


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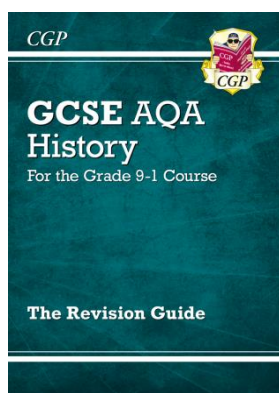
Part one: Peacemaking				
Content	RAG rating RED / AMBER / GREEN	OUP guide (light green book)	CGP guide (green book)	School textbook (light green book)
Timeline of key events		11		6-7
The signing of the Armistice and the end of World War I		12	59-60	
The aims of the 'Big 3' at Versailles		12-13	61	8-9
Wilson's 14 points			59	10
The terms of the Treaty of Versailles		14-15	61-62	12-13
To what extent did the 'Big 3' achieve their aims?		16-17	62-63	10-11 24-25
How did the allies react to the terms of the Treaty of Versailles?		18-19	62-63 64	16-17
How did Germany react to the terms of the Treaty of Versailles?		20-21	62	14-15 18-19
How were Germany's allies treated? The wider peace settlement		22-23	65	20-21 22-23
What did the map of Europe look like after World War I?		22-23	63	23
What problems did new states face after World War I?		22-23	63	23
What were the strengths and weaknesses of the Versailles Treaty?		24-25	64	20-21

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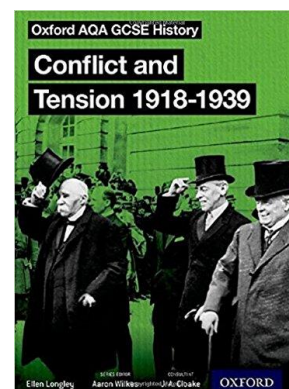
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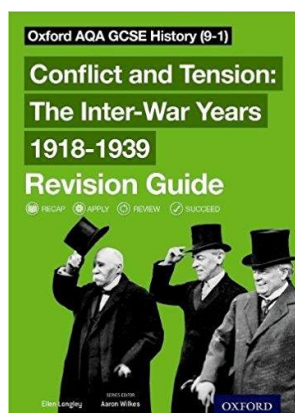


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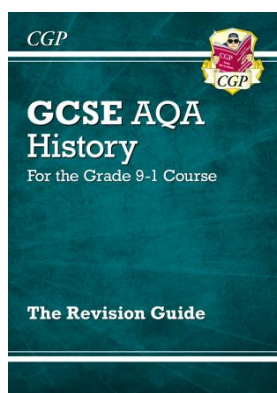
Part two: The League of Nations and International Peace				
Content	RAG rating RED / AMBER / GREEN	OUP guide (light green book)	CGP guide (green book)	School textbook (light green book)
The formation of the League of Nations		26-27	66	28-29
Membership of the League of Nations		26-27	67	
Structure and organisation of the League of Nations		26-27	66	30-31
The powers of the League of Nations		26-27	66	29
Key strengths and weaknesses of the League of Nations		26-27	67, 73	30-31 50-51
The work of the League of Nations in the 1920s – success and failure		28-31	68	32-37
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The effects of the Depression on the League of Nations		38, 40	70	40-41
The Manchurian Crisis – causes, events and consequences		34-35	71	42-45
The Abyssinian Crisis– causes, events and consequences		36-37	72	46-49
The failure of the League of Nations to prevent war in 1939		38, 40-41	73	50-51

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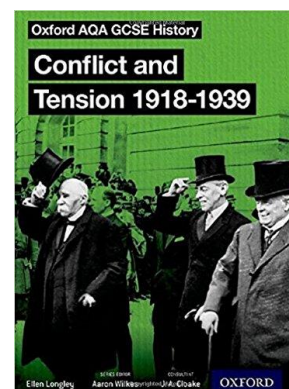
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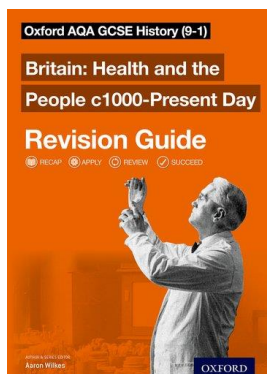


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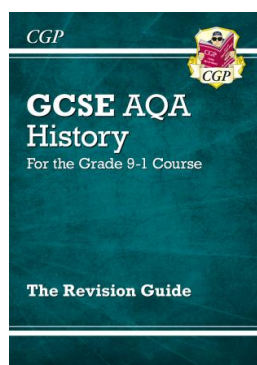
Part three: The origins and outbreak of the Second World War				
Content	RAG rating RED / AMBER / GREEN	<u>OUP guide</u> (light green book)	<u>CGP guide</u> (green book)	<u>School textbook</u> (light green book)
Hitler's main foreign policy aims		42-43	74-75	54-55
Allied response to Hitler's aims		42	76	56-57 72-73
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The Munich Agreement		50-51	78-79	70-71
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The role of the USSR and the Nazi-Soviet Pact		54-55	79	80-81
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Responsibility for the outbreak of war, including that of key individuals: Hitler, Stalin and Chamberlain		56-57	80	84-85

Paper 2: Shaping the nation

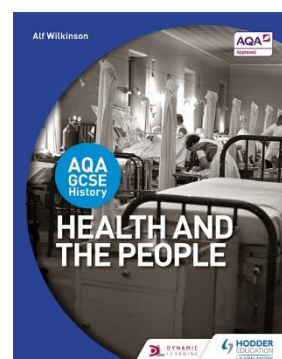
Section A: Britain: Health and the people: 1000 to the present day



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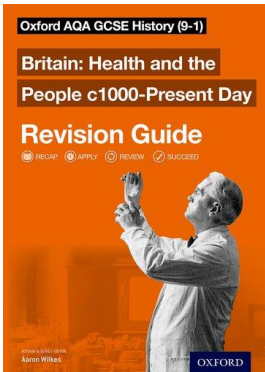
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Part one: Medicine stands still

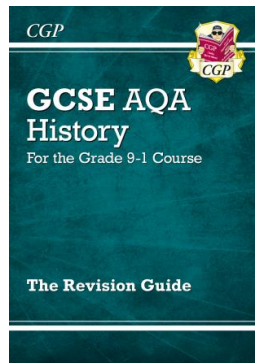
Content	RAG rating RED / AMBER / GREEN	OUP guide (orange book)	CGP guide (green book)	School textbook (blue book)
Beliefs about the causes of disease in the Middle Ages – supernatural and natural		12	109, 110	11, 14
The influence of Hippocrates and Galen – methods and treatments.		12	110, 112-113	13
The Theory of the Four Humours and The Theory of Opposites		12	110	13
How were Medieval doctors trained? What methods did they use?		12		16
Who treated people in the Middle Ages?		12	112-113	15
What contribution did the Catholic church make to medicine in the Middle Ages?		12-13		18-19
What were hospitals like in the Middle Ages?		13	113	20-21
Did the church help or hinder medical progress in the Middle Ages?		12-13	109	18-19
What influence did Islamic medicine have in the Middle Ages?		14-15	111	12
What surgical procedures were carried out in the Middle Ages?		16-17	113	17
What was public health like in the Middle Ages?		18-19	114	22-25
The Black Death – what were the main beliefs about its causes?		20-21	115	26-27
How did they try to treat / prevent the Black Death?		20-21	115	26-27

Paper 2: Shaping the nation

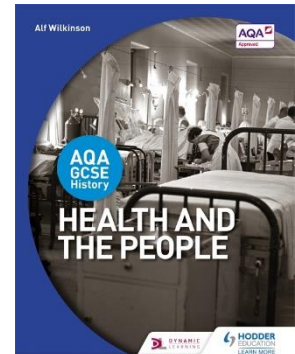
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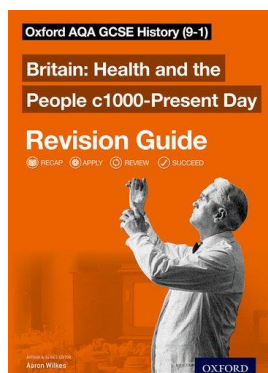
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Part two: The beginnings of change

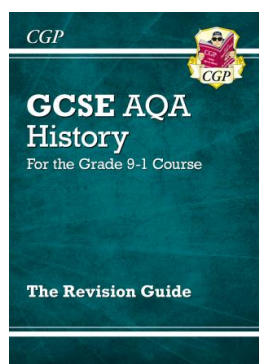
Content	RAG rating RED / AMBER / GREEN	OUP guide (orange book)	CGP guide (green book)	School textbook (blue book)
The impact of the Renaissance on Britain		22	116	32-33
The work of Vesalius, Paré & Harvey		22-23 24-25	116-117	34
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Opposition to Jenner		31	121	45
Dealing with the Plague		26-27	118	47-48

Paper 2: Shaping the nation

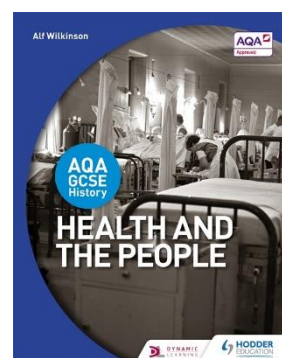
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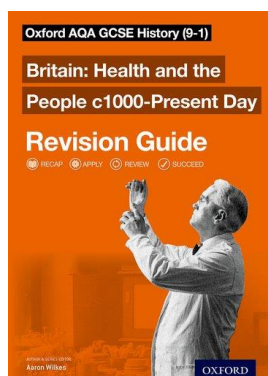


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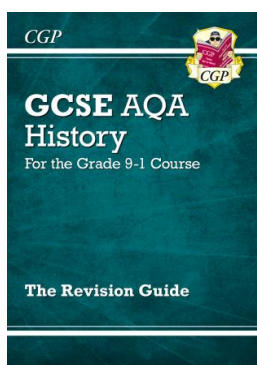
Part three: A revolution in medicine				
Content	RAG rating RED / AMBER / GREEN	OUP guide (orange book)	CGP guide (green book)	School textbook (blue book)
The development of Germ Theory and its impact on the treatment of disease in Britain		34, 36, 38-39	122	54-55
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Paper 2: Shaping the nation

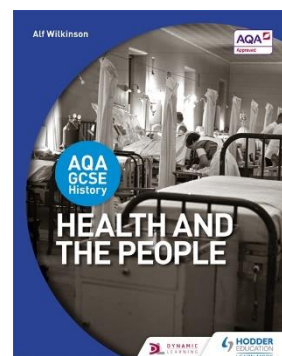
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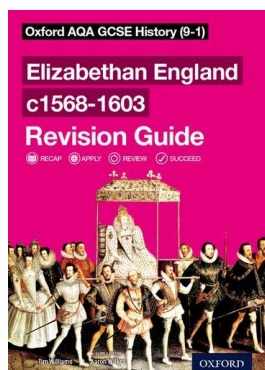
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Part four: Modern medicine

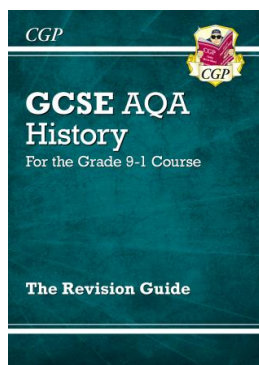
Content	RAG rating RED / AMBER / GREEN	OUP guide (orange book)	CGP guide (green book)	School textbook (blue book)
Modern treatment of disease		48-49	130	78-80
Fleming and the discovery of penicillin, impact of Florey & Chain		45-47	129	77
Antibiotic resistance; alternative treatments				
The impact of war and technology on surgery		50-51	128, 130-131	82-85
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The NHS		56	134	89
Issues with healthcare in the 21st century		57	134	93-96

Paper 2: Shaping the nation

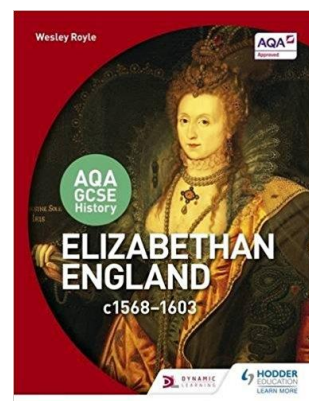
Section B: Elizabethan England, c1568–1603



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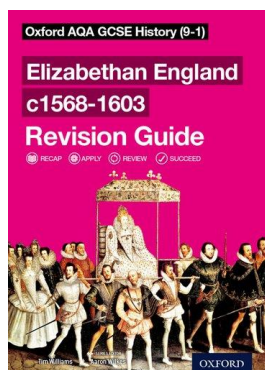
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Part one: Elizabeth's court and Parliament

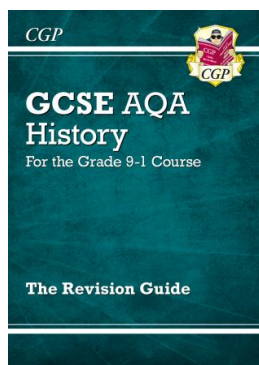
Content	RAG rating RED / AMBER / GREEN	OUP guide (pink book)	CGP guide (green book)	School textbook (red book)
Early life of Elizabeth; her childhood influences and experiences.		12	82	10-15
Background and character of Elizabeth		11	82	10-15
Elizabeth and her court; court life and patronage		11-12	83	17-18
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The strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601.		20-21	87	24-25

Paper 2: Shaping the nation

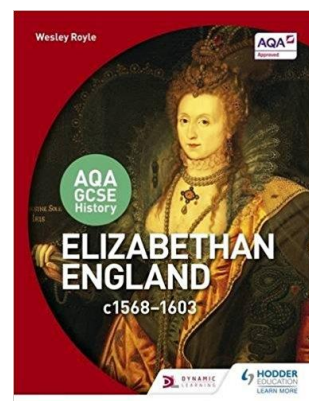
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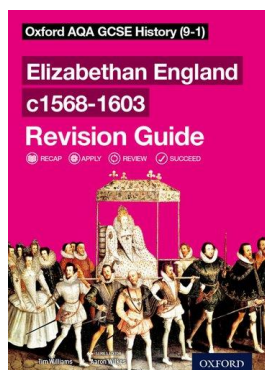
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Part two: Life in Elizabethan times

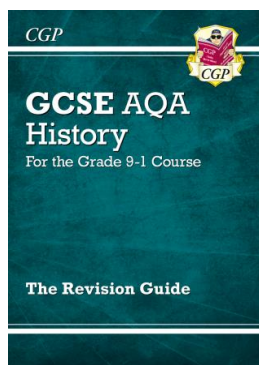
Content	RAG rating RED / AMBER / GREEN	OUP guide (pink book)	CGP guide (green book)	School textbook (red book)
A 'Golden Age': living standards, architecture and fashion		23, 26-27	90	34-37
Growing prosperity and the rise of the gentry		22-23	90	35
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English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; attempts at colonisation; the role of Walter Raleigh.		32-35	92-93	53-60
The Cult of Elizabeth				42-43

Paper 2: Shaping the nation

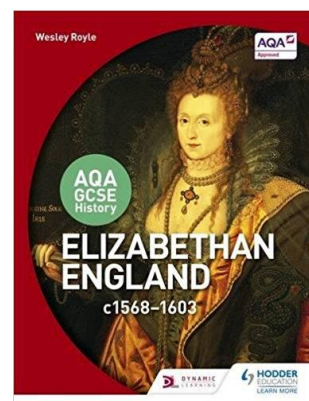
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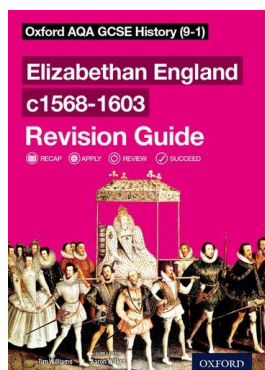
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Part three: Troubles at home & abroad

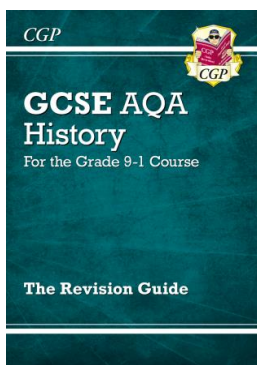
Content	RAG rating RED / AMBER / GREEN	OUP guide (pink book)	CGP guide (green book)	School textbook (red book)
Religious matters: the question of religion, English Catholicism and Protestantism		36		65-66
Elizabeth's Religious Settlement		36	94	65-66
Challenges to Elizabeth's Religious Settlement; the Northern Rebellion, the Ridolfi Plot		36-37,44-45	96	73-75
Elizabeth's excommunication		37	97	
Catholic missionaries			97	
Catholic plots and the Catholic threat to the Elizabethan settlement		38-41	97-98	67-69
The nature and ideas of the Puritans, the threat of Puritanism; Elizabeth's response to Puritanism		42-43	99	69-71
Mary Queen of Scots: background;		46	95	72-73
The threat posed by Mary; plots; execution and its impact		46-47	95	73-77
Elizabeth and Parliament's treatment of Mary		48-49		76-77
Reasons for conflict with Spain		50-51	100	80-81
Naval warfare, including tactics and technology		52-53		82-83
The Spanish Armada; causes, events and consequences		54-55	101-102	82-86

Paper 2: Shaping the nation

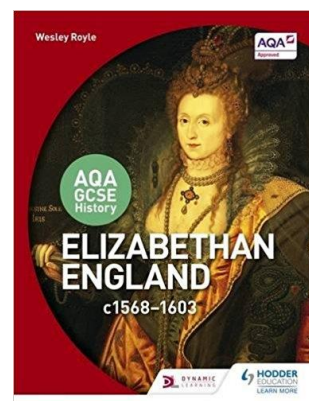
Section B: Elizabethan England, c1568–1603



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Because the site studied every year changes the revision guides do not contain much specific information about each site. You will need to use class notes and the internet to revise the points below. There are useful links in the revision power point on SMHW.

Part four: The Historic Environment of Elizabethan England				
Content	RAG rating RED / AMBER / GREEN	<u>OUP guide</u> (pink book)	<u>CGP guide</u> (green book)	<u>School textbook</u> (red book)
Key features of the site and connection to the wider historical context		23		33-35
Understanding of the owner of the site and their connection to the wider historical context		22		
What the site tells us about how people lived at the time				33-35
What the site tells us about the beliefs and values of people at the time				
The relevance of the location of the site				
The function and structure of the site				
Important people connected to the site – i.e the owner, designer etc				
Key features of the design - how the design reflects the culture, values, fashions of the people at the time		23		37
Important events/developments that are connected to the site.				
Changes to the site from earlier periods – i.e how the site came into being , what was there before				
How did the site change during the Elizabethan period? Which features changed / stayed the same?				
How to tackle the exam question		9-10	104-106	92-93