

2016/7 Evaluation of Spending of the Pupil Premium Grant



Context:

All staff and students at John Colet School believe that through hard work, inspiration, mutual respect and enjoyment, we will achieve success together. We are committed to the principle that every student fulfils their potential.

The Government introduced the Pupil Premium into main school funding to for disadvantaged students to address inequalities between children eligible for free school meals (FSM), those who have been eligible in the last 6 years (FSME6), looked after children or children of armed forces families and their peers. It is our job to ensure that funding reaches the pupils who need it most.

John Colet has a below average number of pupils who are in receipt of the Pupil Premium. Although this changes each year, it is roughly around 12% for FSME6 (with around 3% being Current FSM) and 6% for Service Children.

Results:

We are aiming to close the gap between our most disadvantaged students and the rest of the cohort across all year groups. Our most recent GCSE results are outlined in the tables below:

(Measurements for English and Maths are now graded in 9-1)

Measure	2016/7			National others
	FSME6 (#)	Non- FSME6	Internal Gap	
5A*-C with Eng and Ma (9-4)	60%	77%	-17%	64.5%
9-4 English	100%	91.9%	+8.1%	62%
9-4 Maths	66.7%	83.8%	-17.1%	66.9%
A*-C Science	53.3%	75.5%	-22.2%	58%**
Progress 8#	0.097	0.376	-0.279	+0.1
Progress 8* (Pending adjustments)	-0.62	0.3	-0.92	zero

in school data

*DFE unvalidated data

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	2015/16					2014/15					2013/14				
Measure	FSME6	Non-FSME6	GAP	National others	Gap compared to national	FSME6	Non-FSME6	GAP	National others	Gap compared to national	FSME6	Non-FSME6	GAP	National others	Gap compared to national
5A*-C with Eng and Ma	52%	70%	-25.6%	59.3%	-7.2%	24%	66%	-42%	63%	-39%	33%	59%	-26%	62%	-30%
Progress 8	-0.61	0.02	-0.63	0.00	-0.61	-0.85	0.14	-0.99			-1.24	0.08	-1.34		

Narrative

Detailed evaluation of spending 2016/7

Area of spend	Contribution from Pupil Premium	Description of activity or intervention <i>*average impact where identified by Sutton Trust</i>	Intended Outcomes	How impact is measured	Evidence of intervention impact												
1:1/small group intervention	£26,305	Targeted intervention for KS4 and KS3 students in maths and English. *Sutton Trust: Small group tuition +4 months, one to one tuition +5 months, meta- cognition +8 months	To close the gap between FSME6 and non-FSME6 students.	Progress 8 achievement at end of 2017	Significant impact in closing the gap at Progress 8 for English and maths with high positive scores for FSME6 students. <i>LC1 compared to final exam performance gap between FSME6 and non</i> <table border="1"> <tr> <td>M</td> <td>LC</td> <td>Ex</td> </tr> <tr> <td>ea</td> <td>1</td> <td>a</td> </tr> <tr> <td>su</td> <td>%</td> <td>m</td> </tr> <tr> <td>re</td> <td>ga</td> <td>s</td> </tr> </table>	M	LC	Ex	ea	1	a	su	%	m	re	ga	s
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<p>use of SSOs and Service Children Support Network)</p>		<p>staff bodies. *Sutton Trust: Behaviour Interventions +4month, Aspiration interventions +0 months, Social and Emotional aspects of learning +4 months</p>	<p>will provide support with studies and personal issues as well as guidance on subject options and career pathways.</p>	<p>attendance and engagement</p>	<p>29 received mentoring from HOY/KSM/SLT</p> <p>Students demonstrated the value in using the SSO's as shown by the volume of interaction.</p> <p>Overall Absence for current FSME students continues to be a concern with an average of 4% difference in attendance between non-FSM and FSM. Appointment of FLO to work with families to encourage consistent attendance.</p>
<p>Other staff (including mentors and counsellor)</p>	<p>£17,000</p>	<p>To provide emotional, social, and academic support for PP students. *Sutton Trust: Behaviour Interventions +4month, Aspiration interventions +0 months, Social and Emotional aspects of learning +4 months</p>	<p>To close the gap between FSME6 and non-FSME6 students at Progress 8 in core subjects.</p> <p>To reduce absence from school.</p>	<p>Academic achievement data.</p> <p>Absence /persistent absence data.</p>	<p>See achievement data for 2017.</p> <p>22% of all those that accessed external mentoring were PP</p> <p>30% of referrals from Pupil Premium students which is a 5% increase on last year 2015-6.</p> <p>Overall Absence for current FSM students continues to be a concern with an average of 4% difference in attendance</p>

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					between non-FSM and FSM. Appointment of FLO to work with families to encourage consistent attendance.
Alternative curriculum provision	£7,000	To ensure that all PP students are able to access an appropriate curriculum for their needs.	To ensure all PP students complete full time education. To increase the option choice at Post 16 for PP students.	Number of permanent exclusions.	There were two permanent exclusions of PP students in 2016/7. Both students took their final GCSEs at an alternative provider.
Additional curriculum activities (including The Brilliant Club)	£10,000	Support the social, emotional and well being of PP students through targeted projects/activities. *Sutton Trust: Sports and Arts participation +4 months, After School Programmes +2 months Most able PP students identified for participation in the intensive academic programme. *Sutton Trust: meta-cognition +8 months; small group tuition +4 months; Homework (secondary) +5 months; Feedback +8 months.	All PP students have equal opportunities to participate in clubs/activities that link to learning. Increase in aspirations for PP students. Pupils increase knowledge of university application process. Pupils develop skills of independent learning.	Evaluated bids from departments. Impact reports from the Brilliant Club. Post 16 choices.	10 separate bids received from departments. All departments due for evaluation met their aims as outlined in the bid. 100% FSME6 completion rate. 100% pass rate at 2:2 level or above. 100% of students who took part stated that they would apply to a Russell Group University after taking part in the Programme (increase by 30%). FSME6 Y11 students who took part in the first Year 10

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					<p>Programme had positive P8 scores and have elected to study A levels.</p> <p>P8 grades: Pupil 1 = 1.452 Pupil 2:= 0.145 Pupil 3: = 0.277</p>
Minibus funding	£1000	<p>Free transport provided 3 times a week for PP students to enable them to stay behind for after school activities.</p> <p>*Sutton Trust: Sports and Arts participation +4 months, After School Programmes +2 months</p>	<p>To close the achievement gap in core subjects.</p> <p>To increase the % of PP students taking part in extra-curricular clubs.</p>	<p>Achievement data.</p> <p>Minibus participation rates.</p>	<p>See achievement data for 2017.</p> <p>An average of 20 % of minibus users were PP. This has declined from 2015/6 and needs reviewing to ensure that more FSME6/PP students are on board.</p>
Pupil Mentoring and transition	£10,000	<p>Investment in AFA Programme</p> <p>Year 6-2-7 transition programme</p> <p>*Sutton Trust: Social and emotional learning +4 months; Parental involvement +3 months; Mentoring +1 month; Feedback +8 months;</p>	<p>To increase parental participation with school to increase the achievement and attainment of FSME6 pupils with particular focus on pupils that are FSME6; Upper Ability and SEND.</p> <p>To ensure smooth transition for Year 6 into 7 to develop the right skills for learning</p>	<p>Pupil attendance</p> <p>Parental contact with school</p> <p>Pupil ATL</p> <p>Pupil Self evaluation</p>	<p>AFA Commenced in July - planning stages - to be evaluated Sept 2018.</p> <p>10 PP students took part in the transition programme specifically tailored to their areas of needs as identified from their primary feeder schools. SIMS slips show that</p>

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					these areas the majority of these students have not been sanctioned for these reasons.
Total	£96,305				

Glossary of terms

PP - Pupil Premium (includes FSME6, Current FSM, Service Children)

FSME6 - Free School Meals Ever 6 (students eligible for the Pupil Premium Grant in the past 6 years)

Current FSM - Students currently in receipt of Free School Meals

LOP - Levels of Progress (calculated from KS2 starting point to KS4 end point - 3+LOP is the national expected level of progress)

Progress 8 (P8) - Measurement of Progress used to calculate the achievement of pupils based on their KS2 starting point (scores above '0' show students have achieved more than expected progress)

SSOs - Student Support Officers

HOY - Head of Year

KSM - Key Stage Manager

SLT - Senior Leadership Team

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