

Geography Grade Descriptions

Grade	Knowledge <i>Contextual knowledge of locations, places and geographical features</i>	Progression	Understanding <i>Understanding of the conditions, processes and interactions that explain features and distributions, patterns and changes over time and space</i>	Progression	Geographical Enquiry <i>Competence in geographical enquiry, the application of skills in observing, collecting, analysing, mapping and communicating geographical information</i>	Progression
P	I know: <ul style="list-style-type: none"> about a place in the world. about a physical feature in the world which is important. 	<i>Demonstrating greater fluency with world knowledge by drawing on increasing breadth and depth of content and context.</i>	I understand: <ul style="list-style-type: none"> what a place is like. what a pattern is. 	<i>Extending from the familiar and concrete to the unfamiliar and abstract; making greater sense of the world through organising and connecting information; working with more complex information about the world including people's values, attitudes and beliefs.</i>	I can: <ul style="list-style-type: none"> carry out a small geographical enquiry with a lot of help, using very simple maps, and images. express my opinions in basic geographical language. 	<i>Increasing the range and accuracy of pupils' investigative skills, advancing their ability to select and apply these with increasing independence to geographical enquiry.</i>
S	I know: <ul style="list-style-type: none"> about two places in the world. about a physical and a human feature in the world which is important. 		I understand: <ul style="list-style-type: none"> what a few places are like and how they are similar and different. one geographical pattern and can describe it. 		I can: <ul style="list-style-type: none"> carry out geographical enquiries with a lot of help, using maps, graphs and images. express my opinions and have started to link ideas together. 	
1	I know: <ul style="list-style-type: none"> about some different places in the world. about some human and physical features in the world which are important. 		I understand: <ul style="list-style-type: none"> what some places are like and how they are similar and different. some geographical patterns and can describe them. 		I can: <ul style="list-style-type: none"> carry out geographical enquiries with quite a lot of help, using maps, graphs and images. express my opinions. 	
2	I know: <ul style="list-style-type: none"> about a variety of different places in the world. about a variety of human and physical features in the world which are important. 		I understand: <ul style="list-style-type: none"> in some detail what several places are like, how they are similar and different and how they are changing. 		I can: <ul style="list-style-type: none"> carry out geographical enquiries with some help, using a range of maps, graphs and images. express and begin to explain my opinions. 	

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	<ul style="list-style-type: none"> about places which are in the news. 		<ul style="list-style-type: none"> some geographical patterns and can begin to explain why they exist. that there are links between places, people and environments. 		<ul style="list-style-type: none"> recognise that other people may not have the same opinion as me. 	
3	<p>I know:</p> <ul style="list-style-type: none"> about a variety of different places in the world and the UK. about a variety of human and physical features in the world which are important and can describe their characteristics. about a variety of places which are in the news. 		<p>I understand:</p> <ul style="list-style-type: none"> in detail what a variety of places are like, how they are similar and different and how they are changing. some geographical patterns and can explain why they exist. that there are links between places, people and environments which I can describe clearly. 		<p>I can:</p> <ul style="list-style-type: none"> carry out geographical enquiries with some help, using a wide range of maps, graphs and images accurately. express and explain my opinions. recognise that other people may not have the same opinion as me and begin to explain why this might be. 	

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4	<p>I know:</p> <ul style="list-style-type: none"> about a wide variety of different places in the world and the UK. about a wide variety of human and physical features in the world which are important and can describe their characteristics in detail. about a wide variety of places which are in the news. 	<i>Demonstrating greater fluency with world knowledge by drawing on increasing breadth and depth of content and context.</i>	<p>I understand:</p> <ul style="list-style-type: none"> in detail what a variety of places are like, how and why they are similar and different and how they have changed over time. a range of geographical patterns and can explain in detail why they exist. that there are links between places, people and environments which I can describe in detail and begin to explain. 	<i>Extending from the familiar and concrete to the unfamiliar and abstract; making greater sense of the world through organising and connecting information; working with more complex information about the world including people's values, attitudes and beliefs.</i>	<p>I can:</p> <ul style="list-style-type: none"> carry out geographical enquiries with some help, using a wide range of more complex maps, graphs and images accurately. express and explain my opinions in detail. communicate my findings clearly and effectively. 	<i>Increasing the range and accuracy of pupils' investigative skills, advancing their ability to select and apply these with increasing independence to geographical enquiry.</i>
5	<p>I know:</p> <ul style="list-style-type: none"> some places, environments and features on a local scale. some places, environments and features on a national scale. some places, environments and features on a global scale. 		<p>I understand:</p> <ul style="list-style-type: none"> that there are various human and physical processes that create and change the world around us which I can explain. why places are linked and can describe the impact that these links can have on people and the environment. that connections can be made between different things that I have studied in geography which I can describe. 		<p>I can:</p> <ul style="list-style-type: none"> begin to choose a range of complex data to help me investigate geographical questions. express and begin to explain some different points of view about geographical issues and problems. 	

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6	<p>I know:</p> <ul style="list-style-type: none"> • a range of places, environments and features on a local scale. • a range of places, environments and features on a national scale. • a range of places, environments and features on a global scale. 	<i>Demonstrating greater fluency with world knowledge by drawing on increasing breadth and depth of content and context.</i>	<p>I understand:</p> <ul style="list-style-type: none"> • that there are various human and physical processes which create and change the world around us which I can explain clearly. • why places are linked and can describe and begin to explain the impact that these links can have on people and the environment. • that connections can be made between different things that I have studied in geography which I can describe and explain. 	<i>Extending from the familiar and concrete to the unfamiliar and abstract; making greater sense of the world through organising and connecting information; working with more complex information about the world including people's values, attitudes and beliefs.</i>	<p>I can:</p> <ul style="list-style-type: none"> • choose and use a wide range of complex data to help me investigate geographical questions. • express and explain different points of view about geographical issues and problems. 	<i>Increasing the range and accuracy of pupils' investigative skills, advancing their ability to select and apply these with increasing independence to geographical enquiry.</i>
7	<p>I know:</p> <ul style="list-style-type: none"> • a wide range of places, environments and features on a local scale. • a wide range of places, environments and features on a national scale. • a wide range of places, environments and features on a global scale. 		<p>I understand:</p> <ul style="list-style-type: none"> • a wide range of human and physical processes which create and change the world around us which I can explain in detail. • why places are linked and can describe in detail and explain the impact that these links can have on people and the environment. • that connections can be made between different things that I have studied in geography which I can describe and explain in detail. 		<p>I can:</p> <ul style="list-style-type: none"> • choose independently a wide range of complex data to help me investigate geographical questions. • express and explain in detail different points of view about geographical issues and problems. 	

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8	<p>I know:</p> <ul style="list-style-type: none"> • how places link and relate to each other. • that patterns vary depending on whether you look at them on a local or a global scale. • that some issues need to be tackled on a global rather than a local scale. 	<i>Demonstrating greater fluency with world knowledge by drawing on increasing breadth and depth of content and context.</i>	<p>I understand:</p> <ul style="list-style-type: none"> • a number of processes that lead to geographical change and can use complex vocabulary to explain them. • that there are a variety of ways in which humans have an impact on the physical environment and vice versa. • that geographical theories can be applied and tested in the real world. 	<i>Extending from the familiar and concrete to the unfamiliar and abstract; making greater sense of the world through organising and connecting information; working with more complex information about the world including people's values, attitudes and beliefs.</i>	<p>I can:</p> <ul style="list-style-type: none"> • independently plan and carry out a geographical enquiry. • use a range of complex graphical, statistical and communication skills effectively. • apply my knowledge and understanding of geography outside of the classroom. 	<i>Increasing the range and accuracy of pupils' investigative skills, advancing their ability to select and apply these with increasing independence to geographical enquiry.</i>
9	<p>I know:</p> <ul style="list-style-type: none"> • how and why places link and relate to each other. • that patterns vary depending on the scale at which you look at them. • that some issues need to be tackled on a global rather than a local scale and can explain why. 		<p>I understand:</p> <ul style="list-style-type: none"> • a wide variety of processes that lead to geographical change and can use complex vocabulary and diagrams to explain them effectively. • that there are a variety of ways in which humans have an impact on the physical environment and vice versa which I can explain. • that geographical theories can be applied and tested in the real world and I can evaluate their success. 		<p>I can:</p> <ul style="list-style-type: none"> • independently plan and carry out a geographical enquiry effectively and in detail. • use a range of complex graphical, statistical and communication skills with proficiency. • effectively apply my knowledge and understanding of geography outside of the classroom. 	

KS2

Key Stage 3

Key Stage 4

From A*-G to Levels

P-S

Typically Grades 1-5

Typically Grades 6-9

Level 4 = C Level 6 = B Level 7 = A