

Art Grade Descriptions

ART				
	A01	A02	A03	A04
	Develop ideas through sustained and focussed investigations informed by contextual and other sources, demonstrating analytical and critical understanding.	Experiment with and select appropriate resources, media, and materials, processes, reviewing and refining their ideas as their work develops.	Record in visual and/ or other forms ideas, observations and insights relevant to their intentions, demonstrating an ability to reflect on their work and progress.	Present a personal, informed and meaningful response demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements.
S	<p>I can:</p> <ul style="list-style-type: none"> develop ideas and sustain investigations, informed by contextual and other sources. demonstrate limited analytical and critical understanding. 	<p>I can:</p> <ul style="list-style-type: none"> explore and select appropriate resources, media, materials, techniques and processes. show limited evidence of reviewing and refining ideas as work develops. 	<p>I can:</p> <ul style="list-style-type: none"> show ability to record ideas, observations and insights relevant to intentions. Show limited drawing skills to demonstrate signs of some visual elements. demonstrate limited ability to reflect critically on work and progress. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate limited ability to present a personal and meaningful response, which can be limited due to low skill level and understanding demonstrates a limited ability to realise intentions and, where appropriate makes some limited connections between visual and other elements
P	<p>I can:</p> <ul style="list-style-type: none"> demonstrate emerging ability to develop ideas and investigations with support. Informed by contextual and other sources. demonstrate emerging analytical and critical 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate emerging ability to explore and select appropriate resources, media, materials, techniques and process with support. show emerging evidence of reviewing and refining 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate emerging ability to record ideas, observations and insights relevant to intentions, with support. demonstrate how drawing skills are emerging and are 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate emerging ability to present a personal and meaningful response, which can be limited due to low skill level and understanding. demonstrates an emerging ability to realise intentions and, where appropriate makes very

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	understanding, needed support.	ideas as work develops, needing one to one support.	beginning to show signs of basic visual elements. <ul style="list-style-type: none"> demonstrate an emerging ability to reflect critically on work and progress, with one to one support. 	basic connections between visual and other elements, with one to one support.
TG1 Beginning	I can: <ul style="list-style-type: none"> demonstrate some ability to develop ideas and sustain investigations, informed by contextual and other sources. demonstrate basic analytical and critical understanding. 	I can: <ul style="list-style-type: none"> demonstrate some ability to explore and select appropriate resources, media, materials, techniques and processes. show some evidence of reviewing and refining ideas as work develops. 	I can: <ul style="list-style-type: none"> show some ability to record ideas, observations and insights relevant to intentions. demonstrate basic drawing skills that are beginning to show signs of some visual elements. demonstrate some ability to reflect critically on work and progress. 	I can: <ul style="list-style-type: none"> demonstrate some ability to present a personal and meaningful response, which can be limited due to low skill level and understanding. demonstrate some ability to realise intentions and, where appropriate, make some connections between visual and other elements.
TG2 Establishing	I can: <ul style="list-style-type: none"> demonstrate simple ability to develop ideas and sustain investigations, informed by contextual and other sources. demonstrate some analytical and critical understanding. 	I can: <ul style="list-style-type: none"> demonstrate a basic ability to explore and select appropriate resources, media, materials, techniques and processes. review and refine ideas with some success as work develops. 	I can: <ul style="list-style-type: none"> demonstrate a limited ability to record ideas, observations and insights relevant to intentions. show drawing skills that are simple with attempts made to apply visual language effectively. demonstrate limited ability to reflect critically on work and progress. 	I can: <ul style="list-style-type: none"> demonstrate a basic ability to present a personal and meaningful response, applying skills appropriately at times. demonstrate a basic ability to successfully realise intentions and make simple connections between visual, written and other elements.
TG3 Developing	In can:	I can:	I can:	I can:

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	<ul style="list-style-type: none"> demonstrate an increasing ability to develop ideas and sustain investigations, informed by contextual and other sources. demonstrate good analytical and critical understanding. 	<ul style="list-style-type: none"> demonstrate a good ability to explore and select appropriate resources, media, materials, techniques and processes. demonstrate skills that are reasonably good but inconsistent. review and refine ideas with a degree of success as work develops. 	<ul style="list-style-type: none"> demonstrate a good ability to record ideas, observations and insights relevant to intentions. drawing skills are basic but shows some use of visual elements. demonstrate some ability to reflect critically on work and progress. 	<ul style="list-style-type: none"> demonstrate a good ability to present a personal and meaningful response. Skill level can be inconsistent in the media selected. demonstrate some ability to successfully realise intentions and, where appropriate, make connections between visual, written and other elements.
TG4 Secure	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a reasonably consistent ability to develop ideas through sustained investigations, informed by contextual and other sources. demonstrate reasonably strong analytical and critical understanding, with use of specialist vocabulary. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a reasonably consistent ability to explore and select appropriate resources, media, materials, techniques and processes. demonstrate skills that are good but can be inconsistent at times. review and refine ideas successfully as work develops. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a reasonably consistent ability to record ideas, observations and insights relevant to intentions. show good drawing skills and show a good understanding of visual elements. demonstrate a reasonably consistent ability to reflect critically on work and progress. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a reasonably consistent ability to present a personal and meaningful response. Skill level is good in the media selected. demonstrate a reasonably consistent ability to successfully realise intentions and, where appropriate, make some connections between visual, written and other elements.
TG5 Competent	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a consistent ability to develop ideas through sustained investigations, informed by contextual and other sources. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a sound ability to explore and select appropriate resources, media, materials, techniques and processes. Skills demonstrated are 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a consistent ability to record ideas, observations and insights relevant to intentions. demonstrate good drawing skills that show a strong understanding of visual 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a consistent ability to present a personal and meaningful response. Skill level is strong in the media selected. demonstrate a consistent ability to successfully realise

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	<ul style="list-style-type: none"> demonstrate consistent analytical and critical understanding, explaining my own views and opinions clearly using specialist vocabulary. 	<p>carried out well with some creativity.</p> <ul style="list-style-type: none"> review and refine ideas with increasing confidence as work develops. 	<p>elements demonstrate a consistent ability to reflect critically on work and progress.</p>	<p>intentions and, where appropriate, make connections between visual, written and other elements.</p>
TG6 Confident	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a confident ability to develop ideas through sustained investigations, informed by contextual and other sources. demonstrate confident analytical and critical understanding, using specialist vocabulary 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a confident ability to explore and select appropriate resources, media, materials, techniques and processes. demonstrate skills that are high and explored creatively. review and refine ideas in a confident manner as work develops. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a confident ability to record ideas, observations and insights relevant to intentions. demonstrate drawing skills that are strong as are the use of visual language used in the media selected. demonstrate a confident ability to reflect critically on work and progress. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a confident ability to present a personal and meaningful response. demonstrate a Skill level that is confident in the media selected demonstrate a confident ability to successfully realise intentions and, where appropriate, make connections between visual, written and other elements.
TG7 Advanced	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a highly confident and assured ability to develop ideas through sustained investigations, informed by contextual and other sources. demonstrate confident analytical and critical understanding, using specialist vocabulary. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a highly confident ability to explore and select appropriate resources, media, materials, techniques and processes. demonstrate skills that are extremely high and explored creatively. review and refine ideas in a highly confident and assured manner as work develops. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a highly confident ability to record ideas, observations and insights relevant to intentions. demonstrate drawing skills that are highly confident as is the use of visual language used in the media selected. demonstrate a highly confident ability to reflect critically on work and progress. 	<p>I can:</p> <ul style="list-style-type: none"> demonstrate a highly confident ability to present a personal and meaningful response. Skill level is highly confident in the media selected. Demonstrate a highly confident ability to successfully realise intentions and, where appropriate, make connections between visual, written and other elements.

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TG8 Exceptional	<p>I can:</p> <ul style="list-style-type: none"> • demonstrate a highly developed, exceptional ability to develop ideas through investigations, informed by a variety of contextual and other sources. • demonstrate highly developed analytical and critical understanding using specialist vocabulary. 	<p>I can:</p> <ul style="list-style-type: none"> • demonstrate a highly developed, exceptional ability to explore and select appropriate resources, media, materials, techniques and processes. • skill level is extremely high and well executed. • review and refine ideas in a purposeful manner as work develops. Ideas are creative and imaginative. 	<p>I can:</p> <ul style="list-style-type: none"> • demonstrate a highly developed ability to record ideas, observations and insights relevant to intentions. • demonstrate exceptional drawing skills and use of visual language is shown consistently. • demonstrate a highly developed ability to reflect critically on work and progress, with written analysis that clearly explains ideas with an assured use of specialist vocabulary. 	<p>I can:</p> <ul style="list-style-type: none"> • demonstrate a highly developed ability to present a personal and meaningful response. • demonstrate an exceptionally high skill level in the chosen media used. • demonstrate a highly developed ability to successfully realise intentions and, where appropriate, make connections between visual, written and other elements.
TG9 Beyond	<p>I can:</p> <ul style="list-style-type: none"> • demonstrate an exceptional ability to develop ideas through sustained investigations informed by a variety of contextual and other sources. • develop independent ideas throughout the investigations that are explored thoroughly and are beyond that of GCSE level. • demonstrate exceptional analytical and critical understanding, using 	<p>I can:</p> <ul style="list-style-type: none"> • demonstrate an exceptionally high ability to explore and select appropriate resources, media, material and processes, which are relevant to their intentions. • review and refine ideas in a confident and purposeful manner as work develops. Ideas are explored creatively and imaginatively. 	<p>I can:</p> <ul style="list-style-type: none"> • demonstrate an exceptional ability to record ideas, observations and insights relevant to intentions in a variety of appropriate ways. • demonstrate exceptionally high drawing skills as the visual language used. • demonstrate an exceptional ability to reflect critically on work and progress, making 	<p>I can:</p> <ul style="list-style-type: none"> • demonstrate an exceptional ability to present a personal and meaningful response. • demonstrate an extremely high skill level and work is completed to a standard beyond that of GCSE level. • demonstrate an exceptional ability to successfully realise intentions and, where appropriate, make connections between visual, written and other elements.

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	specialist vocabulary in an assured manner		written judgements, using specialist vocabulary.	
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