

## Stage 9: Got It?

### Markscheme

#### Abbreviations

A: Answer mark

M: Method mark

oe: or equivalent

eeoo: each error or omission

awrt: answer which rounds to

Unless stated otherwise a correct answer with no working gains all marks

A correct answer with alternative correct working gains all marks

A correct answer with incorrect working does not gain the relevant M mark(s)





Q			Answers	M	Notes and alternatives
1	a	i	5	A1	
		ii	3	A1	
		iii	0	A1	
		iv	4	A1	
		v	3	A1	
		vi	-3	A1	
2			Evidence of ' $\pi(64-9)$ ' oe	M1	
			$55\pi$	A1	
3	a		3.2	M1	
			$10^9$	M1	
			$3.2 \times 10^9$	A1	
	b		1.2	M1	
		$10^8$	M1		
		$1.2 \times 10^8$	A1		
c		18	M1		
		$10^{-9}$	M1		
		$1.8 \times 10^{-8}$	A1		
d		0.5 oe	M1		
		$10^{-4}$	M1		
		$5 \times 10^{-5}$	A1		
4	a	i	3.15	A1	
			3.25	A1	
		ii	$1.635 \leq x < 1.645$	A2	Award A1 for evidence of '1.635' and '1.645'
		iii	$150 \leq y < 250$	A2	Award A1 for evidence of '150' and '250'
		iv	$15 \leq t < 25$	A2	Award A1 for evidence of '15' and '25'
		v	$3.2 \leq s < 3.3$	A2	Award A1 for evidence of '3.2' and '3.3'
	vi	$1.64 \leq p < 1.65$	A2	Award A1 for evidence of '1.64' and '1.65'	
5	a		9.575s	A1	

	<b>b</b>		79.5	A1	
<b>6</b>	<b>a</b>	<b>i</b>	$2(a+b) = 2a + 2b$ $n+n+n=3n$	A1 A1	
		<b>ii</b>	$A = l \times w$ $y = 6x + 2$	A1 A1	
<b>7</b>	<b>a</b>	<b>i</b>	Any three of the four terms: $x^2 + 2x + 4x + 8$ $x^2 + 6x + 8$	M1 A1	
		<b>ii</b>	Any three of the four terms: $x^2 + 2x - 4x - 8$ $x^2 - 2x - 8$	M1 A1	
		<b>iii</b>	Any three of the four terms: $a^2 - ab + 3ab - 3b^2$ $a^2 + 2ab - 3b^2$	M1 A1	
		<b>iv</b>	Any three of the four terms: $x^2 - xy - 2xy + 2y^2$ $x^2 - 3xy + 2y^2$	M1 A1	
		<b>v</b>	Any three of the four terms: $x^2 + 2x + 2x + 4$ $x^2 + 4x + 4$	M1 A1	
		<b>vi</b>	Any three of the four terms: $x^2 - 3x - 3x + 9$ $x^2 - 6x + 9$	M1 A1	
	<b>b</b>	<b>i</b>	$(x + 4)(x + 3)$ oe	A2	Award M1A0 for one correct bracket
		<b>ii</b>	$(x + 10)(x + 1)$ oe	A2	Award M1A0 for one correct bracket
		<b>iii</b>	Any one of $(x + 6)$ and $(x - 2)$ OR $(x - 6)(x + 2)$ $(x + 6)(x - 2)$ oe	M1 A1	
		<b>iv</b>	Any one of $(p + 4)$ and $(p - 5)$ OR $(p - 4)(p + 5)$ $(p - 5)(p + 4)$ oe	M1 A1	
		<b>v</b>	$(x + 4)(x - 4)$ oe	A2	Award M1A0 for one correct bracket
		<b>vi</b>	$(y + 5)(y - 5)$ oe	A2	Award M1A0 for one correct bracket
<b>8</b>	<b>a</b>	<b>i</b>	Equation	A1	
		<b>ii</b>	Equation	A1	
		<b>iii</b>	Identity	A1	
		<b>iv</b>	Identity	A1	
		<b>v</b>	Equation	A1	
		<b>vi</b>	Identity	A1	
<b>9</b>	<b>a</b>		Evidence of $4x + 8$ or $3x + 18$ $4x + 8 - 3x - 18$ OR $4x + 8 - (3x + 18)$ $x - 10$	M1 M1 A1	
	<b>b</b>		$(x + 3)^2 = x^2 + 6x + 9$ oe	M1	
			'n' $\rightarrow$ '2n' $\rightarrow$ '2n + 12' $\rightarrow$ 'n + 6' $\rightarrow$ 6	M1 M1	
<b>10</b>	<b>a</b>	<b>i</b>	$x > 5$	A1 A1	Correct inequality '5'
		<b>ii</b>	$x \leq -2$	A1 A1	Correct inequality '-2'
		<b>iii</b>	$6 < x < 8.5$	A1 A1	Correct inequalities '6' and '8.5'

		<b>iv</b>	$4.25 < x < 6$	A1 A1	Correct inequalities '4.25' and '6'																				
		<b>v</b>	$x \geq 6$	A1 A1	Correct inequality '6'																				
		<b>vi</b>	$2 \leq x < 5$	A1 A1	Correct inequalities '2' and '5'																				
<b>11</b>	<b>A</b>		$y = x - 5$ oe	A1 A1	'y = x' '-5'																				
	<b>B</b>		$y = x + 2$ oe	A1 A1	'y = x' '+2'																				
	<b>C</b>		$y = 2x - 2$ oe	A1 A1	'y = 2x' '-2'																				
	<b>D</b>		$y = 2x + 4$ oe	A1 A1	'y = 2x' '+4'																				
	<b>E</b>		$y = \frac{1}{2}x + 6$ oe	A1 A1	'y = $\frac{1}{2}x$ ' '+6'																				
	<b>F</b>		$y = -4$	A1 A1	'y =' '-4'																				
<b>12</b>			$y = 3x - 5$ $3x - 2 = y$ $y = 10 + 3x$ $2y - 6x = 4$	A3	-1 eooo																				
<b>13</b>	<b>a</b>		Gradient = $(10 - 2)/(3 - -1) = 2$ $y = 2x + c$ oe $y = 2x + 4$ oe	M1  A1 A1																					
	<b>b</b>		$y = 5x + c$ oe $y = 5x - 13$ oe	A1 A1																					
<b>14</b>	<b>a</b>	<b>i</b>	1, 2, 4, 5	A2	-1 eooo																				
		<b>ii</b>	6	A1	-1 eooo																				
		<b>iii</b>	3	A1	-1 eooo																				
	<b>b</b>	<b>i</b>	Smooth 'positive' parabola crossing the y-axis at 3	A1																					
		<b>ii</b>	Smooth positive cubic graph passing through the origin	A1																					
		<b>iii</b>	Reciprocal graph drawn in the first <b>and</b> fourth quadrant	A1																					
		<b>iv</b>	Smooth 'positive' parabola crossing the y-axis at -4	A1																					
<b>15</b>	<b>a</b>		Between six and eight of the following points generated (ignoring $x = 0$ ) <table border="1" style="margin: 10px auto;"><tr><td>x</td><td>-4</td><td>-3</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>y</td><td>-0.5</td><td>-0.6(6...)</td><td>-1</td><td>-2</td><td>--</td><td>2</td><td>1</td><td>0.6(6...)</td><td>0.5</td></tr></table> $x = 0$ dealt with correctly Their points plotted correctly Smooth curve through points creating correct graph	x	-4	-3	-2	-1	0	1	2	3	4	y	-0.5	-0.6(6...)	-1	-2	--	2	1	0.6(6...)	0.5	M1  M1 M1 A1	
x	-4	-3	-2	-1	0	1	2	3	4																
y	-0.5	-0.6(6...)	-1	-2	--	2	1	0.6(6...)	0.5																
	<b>b</b>	<b>i</b>	70 140	M1 A1																					
		<b>ii</b>	e.g. the drone is hovering at the same height	A1																					

		<b>iii</b>	$20 \div 20$ oe 1	M1 A1	
		<b>iv</b>	$70 \div 50$ oe 1.4	A1 A1	
		<b>v</b>	e.g. the drone is accelerating	A1	
<b>16</b>	<b>a</b>		Eliminating $y \Rightarrow 2x = 20$ $\Rightarrow x = 5$ Substituting $x = 5 \Rightarrow y = 7$	M1 A1 A1	
	<b>b</b>		$2x + 2(x + 9) = 30$ oe $x = 3$ $y = 12$	M1 A1 A1	
	<b>c</b>		Eliminating $a \Rightarrow 4b = 36$ $\Rightarrow b = 9$ Substituting $b = 9 \Rightarrow a = 4$	M1 A1 A1	
	<b>d</b>		$2(2a + 13) + 3a = 40$ oe $a = 2$ $b = 17$	M1 A1 A1	
<b>17</b>			$x = 0.3 (\pm 0.1)$ $y = -1.8 (\pm 0.1)$	A1 A1	
<b>18</b>	<b>a</b>		$k + 3$	A1	
	<b>b</b>		$4k + 6k$ oe	A1	
	<b>c</b>		$k(k + 3)$ oe	A1	Do not accept $k \times k + 3$
<b>19</b>	<b>a</b>	<b>i</b>	$4x - 4$ oe $4x - 4 = 10$ oe	M1 A1	
		<b>ii</b>	$4x = 14$ $x = 3.5$	M1 A1	
	<b>b</b>	<b>i</b>	$3t + 2c = 6.6$ and $5t + c = 7.5$ oe	A1	
		<b>ii</b>	Evidence of eliminating one variable $t = \text{£}1.20$ $c = \text{£}1.50$	M1 A1 A1	Penalise one mark for no £ symbol
<b>20</b>	<b>a</b>	<b>i</b>	$x < 9$	A1 A1	'<' '9'
		<b>ii</b>	Empty circle at '9' and line on the left	A1	
	<b>b</b>	<b>i</b>	$x \geq 12$	A1 A1	'\geq' '12'
		<b>ii</b>	Solid circle at '12' Line on the right	A1 A1	
	<b>c</b>	<b>i</b>	$x < 3$ oe	A1 A1	'<' '3'
		<b>ii</b>	Empty circle at '3' and line on the left	A1	
	<b>d</b>	<b>i</b>	$x \leq 9$ oe	A1 A1	'\leq' '1.5'
		<b>ii</b>	Solid circle at '9' Line on the left	A1 A1	
<b>21</b>	<b>a</b>	<b>i</b>	Fibonacci-Type	A1	
		<b>ii</b>	Quadratic	A1	
		<b>iii</b>	Fibonacci-Type	A1	
		<b>iv</b>	Quadratic	A1	
	<b>b</b>	<b>i</b>	76	A1	

		<b>ii</b>	144	A1	
<b>22</b>	<b>a</b>		F	A1	
	<b>b</b>		T	A1	
	<b>c</b>		T	A1	
	<b>d</b>		F	A1	
<b>23</b>	<b>a</b>		Evidence of ' $19.3 \times 650$ ' oe 12545g oe	M1 A1	
	<b>b</b>		Evidence of ' $65000 \div 120$ ' oe 542 (to 3sf) oe	M1 A1	
<b>24</b>	<b>A</b>		25	A1	
	<b>B</b>		0	A1	
	<b>C</b>		50	A1	
	<b>E</b>		-50	A1	
<b>25</b>	<b>a</b>		$47 \div 6 = 7.8333\dots$ $7.8333\dots \times 9 = \pounds 70.50$	M1 A1	Alt: $9 \div 6 = 1.5 \Rightarrow 1.5 \times 47 = \pounds 70.50$
	<b>b</b>		$5 \times 48 = 240$ $240 \div 40 = 6$	M1 A1	
<b>26</b>	<b>a</b>		Evidence of arcs correctly drawn Perpendicular bisector passing through midpoint of the line	M1 A1	
	<b>b</b>		Evidence of arcs correctly drawn Angle bisector passing through the midpoint of the angle	M1 A1	
	<b>c</b>		Evidence of arcs correctly drawn Perpendicular bisector passing through A	M1 A1	
<b>27</b>			Circle radius 2cm, centre X Parallel line constructed 3 cm from garden wall Area shaded	M1 M1 A1	Award M0M0A0 if no evidence of construction lines
<b>28</b>			PS = RQ PQ = RS QS = QS Triangles congruent because of SSS	M1 M1 A1	Award M0M0A0 if SSS is stated without any reasoning
<b>29</b>			SSS RHS SAS AAS	A1 A1 A1 A1	-1 for each error
<b>30</b>	<b>a</b>		Line touching the circle at one point	A1	
	<b>b</b>		Section of the circumference identified	A1	
	<b>c</b>		Area identified bounded by 2 radii and arc	A1	
	<b>d</b>		Area identified bounded by chord and arc	A1	

31	a		A1	Penalise one mark maximum if the boundary lines of all cubes are shown; e.g. 	
	b		A1		
	c		A1		
32	a	A (circle) = $\pi r^2 \Rightarrow A = 64\pi$ A = $\frac{3}{4}$ of '64 $\pi$ ' 151	M1 M1 A1	Penalise a maximum of one mark for incorrect rounding	
	b	A (triangle) = $\frac{1}{2} \times 6 \times 6 = 18(.0)$	A1		
	c	A (circle) = $\pi r^2 \Rightarrow A = 64\pi$ A = 60/360 of '64 $\pi$ ' 33.5	M1 M1 A1		
	d	C = $\pi d = 8\pi$ Arc length = $240/360 \times 8\pi$ = 16.755... P = 24.8	M1 M1 A1 A1		
33	a	Evidence of ' $\frac{1}{2} \times 6 \times 8$ ' oe Evidence of ' $10 \times 10$ ', ' $6 \times 10$ ', ' $10 \times 8$ ' oe 288	M1 M1 A1		
	b	Evidence of ' $\pi \times 5^2$ ' oe Evidence of ' $\pi \times 10 \times 10$ ' oe 471 (to 3sf)	M1 M1 A1		
34	a	$4.8 \div 1.2 = 4$ $20 \div 4 = 5$	M1 A1	Alt: $20 \div 4.8 = 4.1666\dots$ $\Rightarrow 4.1666\dots \times 1.2 = 5$	
	b	$9 \div 6 = 3/2$ $9 \times 3/2 = 13.5$	M1 A1		
	c	$3 \div 0.6 = 5$ $2 \times 5 = 10$	M1 A1	Alt: $2 \div 0.6 = 3.333\dots \Rightarrow$ $3.333\dots \times 3 = 10$	
	d	$7.2 \div 2.4 = 3$ $9.3 \div 3 = 3.1$	M1 A1	Alt: $9.3 \div 7.2 = 1.2916\dots$ $\Rightarrow 1.2916\dots \times 2.4 = 3.1$	
35	a	i	Evidence of ' $7^2 + 12^2 = x^2$ ' oe 13.89	M1 A1	
		ii	Evidence of ' $8^2 + x^2 = 10^2$ ' oe 6	M1 A1	
		iii	Evidence of ' $11^2 + x^2 = 14^2$ ' oe 8.66	M1 A1	
		iv	Evidence of ' $3^2 + x^2 = 10^2$ ' oe 9.54	M1 A1	
	b	i	No ' $6^2 + 7^2 \neq 8^2$ ' oe	A1 A1	Award A0A0 for 'No' without any justification
		ii	Yes ' $5^2 + 12^2 = 13^2$ ' oe	A1 A1	Award A0A0 for 'No' without any justification
		iii	No ' $6^2 + 9^2 \neq 12^2$ ' oe	A1 A1	Award A0A0 for 'No' without any justification

36			<p>Axes drawn and labelled correctly            At least 12 points plotted correctly            Complete correct graph</p>	<p>M1            M1            A1</p>	<p>Points may or may not be joined with line segments</p>
37	a		<p>Line with negative gradient            Line with positive gradient (negative y intercept)            Not possible            Line with positive gradient (positive y intercept)</p>	<p>A1A1            A1A1</p>	
	b		<p>Line of best fit drawn            55 (<math>\pm 2</math>)</p>	<p>M1            A1</p>	
38	a		<p>Correct statement, e.g. it is beyond the range of the data</p>	<p>A1</p>	
	b		<p>Mentions positive correlation            Mentions probability or likelihood            No AND conclusion, e.g. you are likely to get a high score due to the positive correlation but it is not certain</p>	<p>M1            M1            A1</p>	
39			<p>Tree diagram completed (RYB at every node)            RRR, RRY, RRB, RYR, RYY, RYB, RBR, RBY, RBB            YRR, YRY, YRB, YYR, YYY, YYB, YBR, YBY, YBB            BRR, BRY, BRB, BYR, BYY, BYB, BBR, BBY, BBB</p>	<p>M1            A1</p>	
40			<p>Yes            'but the results should be more accurate for Hazel' oe</p>	<p>A1            M1</p>	<p>Award A0M0 for 'Yes' with no justification</p>
41	a	i	<p>Tree diagram completed (RYB at every node)            RR, RY, RB, YR, YY, YB, BR, BY, BB</p>	<p>M1            A1</p>	
		ii	<p>Evidence of '<math>\frac{1}{2} \times \frac{1}{4}</math>' oe            1/8</p>	<p>M1            A1</p>	
		iii	<p>Evidence of '<math>\frac{1}{2} \times \frac{1}{2}, \frac{1}{4} \times \frac{1}{4}, \frac{1}{4} \times \frac{1}{4}</math>' oe            3/8</p>	<p>M1            A1</p>	
	b	i	<p>Two branches from 'W'            Correct tree diagram            Outcomes listed</p>	<p>M1            M1            A1</p>	<p>Second method mark can still be awarded if three branches from 'W'</p>
		ii	<p>Evidence of '<math>\frac{2}{6} \times \frac{1}{5}</math>' oe            2/30 or 1/15</p>	<p>M1            A1</p>	
		iii	<p>Evidence of 'RR: <math>\frac{3}{6} \times \frac{2}{5}</math>' oe            Evidence of 'BB: <math>\frac{2}{6} \times \frac{1}{5}</math>' oe            8/30 or 4/15</p>	<p>M1            M1            A1</p>	
			<p><b>Total marks</b></p>	<p><b>280</b></p>	